



3rd - 5th

June 18-19, 2016

DATE

Team Unit: Paul and Barnabas

LESSON TITLE

Acts 9:19-31; 1 Corinthians 9:24-25

WHERE TO FIND IT

We should encourage and stand up for our teammates.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Make it a point to check in with several kids about their upcoming weeks. Try to remember and follow up next week. Kids will appreciate feeling known by a volunteer.

check-in/out

Ask kids about ways they will encourage others this week.

large group heads up

We're talking about encouragement. Find a way to encourage kids during large group. Affirm kids for great answers or for awesome dance moves. Find ways to make kids feel valued and affirmed!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

HOT OR COLD GAME

- Split the group into **teams**. You may want to put kids in the same groups they will be in for small group. Make sure there is one adult for each group.
- Each group will choose one person to **hide a small object** in the room while the rest of the group close their eyes. You could use any object, but if you are having trouble with ideas, try just hiding a **marker**.
- Once the object is hidden, have the person who hid the object lead the group to it using **hot and cold clues**. If the group is getting closer to the object, say “Warmer” or “Hotter.” If the group is getting far away from the object, say “Cooler” or “Colder.”
- Set a **timer** to try to find the object in less than two minutes.
- Repeat the activity as time allows with a different person hiding the object each time. Raise or lower the time limit to accommodate your group's needs.

TALK ABOUT IT

- How did you find the hidden objects?
- Would you have been able to find the objects as quickly without the hot/cold clues? Why not?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will **(1)** understand how the early believers worked together to accomplish a goal, **(2)** recognize how we can work as part of a team to share Jesus with others, and **(3)** identify how we can encourage and build up each other.

Why? Paul and Barnabas encouraged each other. It's important that kids see that we can share Jesus with others through encouragement!

Tip: When playing the game, don't focus on trying to get through all the rounds. Focus on the way kids can encourage others this week. The game is a way to give kids some new ideas.

small group

REVIEW THE STORY

1. What happened when Saul became Paul? (He stopped treating Jesus' followers badly and started to share Jesus with others.)
2. How did the other followers of Jesus react when Paul wanted to share Jesus? Why did they react this way? (They didn't know if they could trust Paul because he had treated Jesus' followers badly in the past and even killed them; they were afraid they would get in trouble too.)
3. How do you think you would react to Paul? Why?
4. Who stood up for Paul and encouraged others to listen to him? (Barnabas)
5. How can you stand up for someone or encourage them this week?

MAKE IT PERSONAL

- Give each kid **one or two slips of paper**. Ask kids to write down a way they can stand up for or encourage someone this week. Tell them to make it something quick and easy to guess.
- Add these slips to the **paper bag** containing the already created slips of paper listed below. Don't read these to the kids ahead of time.
 - Help your family with chores
 - Give someone an extra snack
 - Tell someone about Jesus
 - Invite a friend to Kids' Club
 - Sit with someone lonely at lunch
 - Smile at someone you don't know
 - Write a nice note to your brother or sister or friend
 - Hold the door for someone
 - Say "Good morning" to a teacher

(Continued on next page.)

- Now play a game of Fishbowl! It's really three games in one, but it's alright if you can only make it through one or two rounds. Even if kids are being picked up while you play, you can keep playing with the remaining kids.
- Each round will use (and reuse) the **same slips of paper**.
- Each person will take a slip from the **bag** and try to get teammates to guess the encouraging action written on the paper by following the directions below. Once the group has guessed, quickly pass the bag with slips to the next person to have him/her try.
- Below are the guidelines for each round:
 - **Round 1: Taboo/Catch Phrase**-Use any words to get the team to guess your phrase, EXCEPT the words on your paper.
 - **Round 2: Charades**-Actions only, no sounds. Remember, these are with the same slips of paper so they will be familiar.
 - **Round 3: Keyword**-This time, the person can only say ONE word as a clue (It can't be a word on the card). This is tricky, but remember, they have gone through all of the phrases twice already from previous rounds. At this point, the game is partially a memory game.
 - If this seems too challenging for your small group, feel free to just play using the rules of round 1 or round 2. Round 3 would probably be too difficult to play on its own.
 - If you have a group that could handle more of a challenge, you can play this game as a competition by splitting the group into two teams and counting each correct guess as a point.
- The group leader should keep time to see how long it takes to finish the round.
- When you finish one round, put all of the slips back in the bag and play the next round with the rules for round 2 and then round 3.

Extra time? Play a bonus pictiory round with the same clues or start another round of the game with clues based on recent lessons in Kids' Club.

special notes

Though there are two videos in Large Group, there is not a video for the main story. Make sure to review the story of Paul and Barnabas beforehand to be able to engage in storytelling.

presenter tips

You're a storyteller when you present. This week allows much of the story to be told by YOU instead of a video. Use this as a chance to think about your own natural story telling style. Maybe you like to act out parts, or change your voice for different characters. No matter what you do, kids will engage with the story and you'll feel more comfortable if you utilize your natural style.

script

**Click to play intro music.*

WELCOME AND INTRO

Welcome to Kids' Club! It's so great to see you! In the Connect Time game, how did you find the hidden object? (Let kids respond.) Yep, the person who hid it had to help by letting the group know how close or far away they were. You may have been able to find the object on your own eventually, but it was easier and more fun with everyone cheering you on.

We have been talking about being part of God's team this month. Today, we'll talk about how we can stick up for others on our team and encourage our teammates. Just like it was easier to have people helping and encouraging you in Connect Time, it's a lot easier to do hard things when your friends are encouraging you in real life! Now, try to think of a time when someone encouraged or helped you. How did it feel? (Let kids respond.)

Let's look at an example of someone sticking up for his teammate. In this clip, there's a guy named Radio, and a lot of people don't want him to be a part of their team, but his coach thinks differently! As you watch, look for ways that the coach in the video sticks up for his teammate and gives him encouragement.

Video: Radio Speech

So how did the coach stand up for Radio? (Let kids respond.) Right, even when the whole town seemed against Radio, the coach defended him. He was even willing to leave his job because of how he felt about sticking up for him. Today, we'll look at a story about what happened when someone on God's team stuck up for another teammate. He was not someone who would usually fit on the team, but we'll see that God's team is for everyone.



script continued

How did Barnabas stand up for Paul? (Let kids respond.) Yep, Paul was able to talk to more people because a friend stood up for him. You know what? You can stand up for other people and encourage them too!

INTRO:PAUL

Last week we talked about two guys: Paul and Silas. Paul is part of our story again today. But, before we start, it might be helpful to learn a little more about Paul. Paul WAS named Saul. He was not a very good guy. He actually used to hate Jesus and his followers. Then, something incredible happened. We're going to watch a video about it. As you watch, see if you can figure out how Saul changed.

Video: Saddleback Kids / Paul's Conversion

How did Saul change to Paul? (Let kids respond.) Right, he started to follow Jesus! Right after this happened to Paul, he headed back to a place called Damascus. Sadly, there were people back in Damascus who did not like that Paul was talking about Jesus. Some of them were worried that Paul might prove that Jesus was the Rescuer. They didn't like that, because they didn't believe that Jesus was actually the rescuer! They didn't want others to believe it either. They even wanted Paul killed, just so that he couldn't tell others about Jesus anymore.

Paul kept traveling and ended up in Jerusalem. When he arrived there, some of Jesus' followers were really afraid of him because when Paul was Saul, he treated Jesus' followers really badly and even killed some of them.

So, let's pause for a second. Maybe you can think of someone who isn't usually kind. Think about how you would feel if this person all of the sudden started acting nice. How would you feel? (Let several kids respond.) Yeah, you may not be sure if he's telling the truth or wondering if he's just trying to trick you. Jesus' followers may have felt the same way about Paul. Remember, when Paul was Saul, he treated Christians terribly.

BARNABAS STANDS UP FOR PAUL

This is where the second guy comes into the story. His name is Barnabas. He actually stood up for Paul. He told Jesus' other followers about Paul's story and convinced many of them that Paul had really changed. We can read more about this story in the book of Acts in the Bible.

Slide: Acts 9: 26-28 When Saul arrived in Jerusalem, he tried to meet with the believers, but they were all afraid of him. They did not believe he had truly become a believer! Then Barnabas brought him to the apostles and told them how Saul had seen the Lord on the



script continued

way to Damascus and how the Lord had spoken to Saul. He also told them that Saul had preached boldly in the name of Jesus in Damascus. So Saul stayed with the apostles and went all around Jerusalem with them, preaching boldly in the name of the Lord.

Paul and Barnabas continued to work together to share Jesus and God's rescue plan with anyone who would listen. Some responded really well. Other people wanted them to go away. But no matter how people responded, do you think Paul and Barnabas made a good team? (Let kids respond.) I agree, they did! And their great team started because Barnabas was willing to stand up for and encourage Paul.

WE CAN ENCOURAGE OTHERS, TOO

Maybe there is someone at your school, on one of your teams, or in your family who needs encouragement. Maybe you can think of someone who might seem lonely or even someone who is hard to be friends with. Think about some things you could do to encourage that person.

- Could you invite someone to sit with you at lunch? (Let kids respond.)
- Could you stick up for someone who needs friends? (Let kids respond.)
- Could you do something for your parents without being asked? (Let kids respond.)
- Could you share Jesus with someone who doesn't know him? (Let kids respond.)

Maybe one of these ways can work or you may have thought of something else. Close your eyes. Think about someone you know who could use encouragement. Now, think of a way you can encourage him/her. Take a minute to talk to God about how you can encourage this person this week. **(Give kids 30 seconds of silence to respond.)**

Remember, our verse this month is about running a race. This race doesn't have just one winner though. In fact, God wants all of us to win this race, and help each other do it!

Slide: 1 Corinthians 9:24-25 In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will never last. But we do it to get a crown that will last forever.

If you can remember this verse, great! If not, try to remember that we are part of a race where we are all trying to be closer to God. But, in this race, we all win in the end and can be close to God.

PRAY

God, thank you for people who encourage us in our lives. Help us to encourage and stand up for other people even if it's someone who can be hard to encourage. Thank you for always being there to help us. Amen!



script continued

WORSHIP

Let's show our love for God outwardly right now by worshipping! Everybody get on your feet, and let's sing about how God is better than anything we could ever hope for!

Music Video: Better than the Best

Music Video: More Like You Are

PREP needs



connect time supplies

Hot and Cold Game- 1 stopwatch per small group, markers

small group supplies

Per group: Bible, markers, a brown paper bag holding 9 strips of paper, each with a different phrase

Per kid: 2 blank strips of white paper (each strip should be approx 2"x8.5")

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Radio Speech (KC/SM media videos songs>videos>movie clips>Radio Speech)
3. Video: Saddleback Kids / Paul's Conversion (<https://www.youtube.com/watch?v=rLZ67inPx-4>)
4. Slide: Acts 9: 26-28 When Saul arrived in Jerusalem, he tried to meet with the believers, but they were all afraid of him. They did not believe he had truly become a believer! Then Barnabas brought him to the apostles and told them how Saul had seen the Lord on the way to Damascus and how the Lord had spoken to Saul. He also told them that Saul had preached boldly in the name of Jesus in Damascus. So Saul stayed with the apostles and went all around Jerusalem with them, preaching boldly in the name of the Lord.
5. Slide: 1 Corinthians 9:24-25 In a race all the runners run. But only one gets the prize. You know that, don't you? So run in a way that will get you the prize. All who take part in the games train hard. They do it to get a crown that will never last. But we do it to get a crown that will last forever.
6. Music Video: Better than the Best (KC/SM media videos songs>music videos)
7. Music Video: More Like You Are (<https://vimeo.com/154219576>)

connect questions

Tell me about Paul and Barnabas.
How can we encourage others?