



3rd -5th

July 9-10, 2016

DATE

Movie Unit: Creation and God's Image

LESSON TITLE

Genesis 1-2; Romans 8:28

WHERE TO FIND IT

God made us in his image.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Instead of focusing on *doing things the right way*, focus on *doing the right thing*. Sometimes that might mean sacrificing how controlled the classroom is, just so you can connect with a kid who's struggling to fit in or behave.

check-in/out

As kids leave, ask them why their drawing has a pair of sunglasses on it!

large group heads up

Today we're continuing our summer movie series with the story of Creation and how God carefully crafted us in his own image.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

INVENTIONS

- Split kids into **small groups**, with one leader per group.
- **Ask:**
 - What is an invention?
 - What do you think are the best/coolest inventions that have ever been made? (Ex: Light bulb, cell phone, etc.)
- Let kids **write** down or **draw** a picture of their responses on one **large sheet of tear-off paper**. Tell them to write/draw as many cool inventions as they can think of in 5 minutes.
- After 5 minutes, tell kids to change track and think of a **brand new invention**, something that hasn't been made yet. Have them add these things on the large sheet of tear-off paper.
- **Ask** these questions as kids brainstorm and write/draw:
 - What would your invention be?
 - Why would you invent it?
 - Why would the world need your invention?

TALK ABOUT IT (if you've already discussed the questions above)

- Would it be hard to make your invention? Why?
- Do you think people would like to use your invention? Why?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) recognize that God created us with a purpose, (2) understand that we were created in God's image, and (3) thank God for making us unique and special.

Why? God treasures all his creation, but he was especially excited about making US! We want kids to understand that they are valued in God's eyes, so much so, that he made us in his own image!

Tip: To help kids come up with things they think God loves about them, give some personal examples of things that *you* think God loves about you!

small group

REVIEW THE STORY

1. What was God's favorite creation (Us!)
2. Why did he create us? (Let kids give varying answers and then discuss the following talking points):
 - a. God wanted to create people to be like himself, in his own image.
 - b. God wanted to create people so they could show his goodness, creativity, imagination, and love for other people.
 - c. God wanted people to rule over the earth and take care of everything in it.
3. In what ways do you think we reflect God's image?
4. What were some of the "gifts" you thought about during Large Group time?
5. What is something you can do this week to use your gifts as a way to be a part of God's pattern and plan?

MAKE IT PERSONAL

- **Ask:** How do you think God sees you?
- **Say:** When God sees you, he sees a unique creation that is different from everyone else! He loves you and created you to be exactly who you are right now.
- Give each kid a ***sun*glasses template** and set out ***mark*ers**.
- **Say:** Pretend that God is looking through a pair of sunglasses at you! What does He see? What does He love most about you?
- In the blank spaces (the lenses), draw pictures of what you think God sees and loves most about you. Here are some suggestions to get started:
 - What things do you love to do?
 - What physical features do you have?
 - What is unique (Or even strange!) about you?

(Continued on next page.)

- Let kids cut their sunglasses out with **scissors** if they want to.

Extra time? Play a game of charades!

- *Divide kids into **two teams**.*
- *Choose one kid from each team to pretend to use an invention, while the rest of their team guess what they're trying to act.*
- *Whoever's team guesses the invention first wins the round!*
- *Give the following scenarios to kids when it's their turn to act:*
 - *Talking on a cell phone*
 - *Cooking food in a microwave*
 - *Using a lawn mower*
 - *Typing on a computer*
 - *Watching TV*
 - *Riding a bike*
 - *Flying an airplane*
 - *Lighting a match*
 - *Cooking food on a grill*
 - *Come up with as many as you like!*

special notes

Keep in mind that not all kids grow up in an environment where they're told how valued and loved they are. This is an opportunity for you to build into these kids and help them believe that they are beloved children of God.

presenter tips

Here's a link to a video we'll be watching today!

Context / A Pattern and a Plan:

<https://vimeo.com/64671563>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

***Click to play intro music.**

- **Welcome:** Hey everybody! I'm so glad you came to Kids' Club today. Did you have fun coming up with the next big invention that's going to change the world? (Let kids respond.)
- **Say:** First, let's hear about some of your favorite inventions that have already been made. (Call on several kids to share.) I don't know what we would do without all those things!
- **Ask:** I'd also like to know what inventions you would make yourself! What would you invent if you had unlimited money and time, and you could make anything you wanted? (Call on several kids to share.) Wow, you guys are really creative.
- **Ask:** Now, how would you feel about your invention? Would you want to take care of it? Would you want other people to use it and love it as much as you do? (Let kids respond.)
- **Say:** I agree with you guys. If I spent a lot of time and energy making something for the world to use, I would want people to use it, and take care of it.
- **Say:** Today we're going to talk about how God spent a lot of time, energy and care inventing something for the world. What do you think his favorite creation was? (Let kids respond.) Yep, it's US!

BAMAX HAS A PURPOSE

Main Goal: Use a Big Hero Six movie clip to illustrate creating with a purpose in mind.

Notes:

- **Say:** Before we talk more about creation, we're going to talk about another invention. This invention is actually kind of a like a person, and his name is Bamax, from the movie Big Hero Six. As you watch this movie clip, try to figure out WHY Bamax was created.
- **Video: Big Hero Six / Bamax**
- **Ask:** So why was Bamax created? (Let kids respond.)
- **Say:** That's right, he was made to help people, and be their personal healthcare companion! I sure would love to have my own Bamax. He has a pretty cool purpose, doesn't he?
- **Say:** When you create something, or invent someone like Bamax, you have a plan for that creation. You have a purpose for it. It's like all those inventions we talked about earlier. They all had a purpose, and that's why they're good inventions.

GOD MADE US WITH A PURPOSE

Main Goal: Recognize that God created us in his image, with a purpose in mind.

Notes:

- **Ask:** Do you think God also had a special purpose when he decided to make us? (Let kids respond.)
- **Say:** Absolutely! He knew EXACTLY what he wanted us to be. We were carefully designed with a purpose in mind, just like Bamax was.
- **Ask:** What do you think God's purpose was in making us? (Let kids respond. This is meant to be an open ended question; let kids respond with varying answers, but don't correct them immediately.)
- **Say:** Those are really good answers, I think you're all on the right track. Before we talk about it more, let's read a verse from the Bible and see if it helps us figure out what God's purpose was in creating us – and why we're so special.
- **Slide: Genesis 1:27 So God created human beings in his own image. In the image of God he created them; male and female he created them.**
- **Ask:** What do you think this verse tells us? (Let a few kids respond.)
- **Say:** Yep, it's saying that God made us like him. Do you think that only means that we *look* exactly like God? (Let kids respond.) No. We don't know exactly what God looks like, but we do know that he made us like him in a lot of different ways! Let's talk about what those ways are.

GOD'S IMAGE

Main Goal: Identify specific ways that we are made in God's image.

Notes:

- **Say:** Let's look at some pictures and see if we can come up with ways that we're similar to God.
- **(Click to show image of creativity.)**
 - **Ask:** Do you think that we can be creative and imaginative like God? In what ways? (Let several kids respond. Some of the images on the screen will help give them suggestions.)
 - **Say:** Yep, those are all wonderful ways that we show creativity and imagination, just like God does. We can create things like beautiful artworks, or inventions that help people.
- **(Click to show image of people.)**
 - **Say:** God loves being close to people, and have relationships with us.
 - **Ask:** How are we like God in that way? Who are you close to? (Let kids respond.)
 - **Say:** Great answers! We all have people in our life that we love and do things with. People whom we encourage, and who encourage us back.
- **(Click to show image of thought bubble.)**
 - **Say:** Now think of something YOU like to do, or something you're really good at. Maybe you like to sing, or maybe you're really good at drawing. Whatever it is, think about it right now. (Give kids a few seconds of silence.)
 - **Say:** No matter what that thing is, God made you that way, because he wanted you to have something special and unique that makes you like him. He didn't want us all to be the same, so he gave us all different gifts and abilities.

A PATTERN AND A PLAN

Main Goal: Use a Context video to help kids understand that God designed us with a specific pattern in mind.

Notes:

- **Say:** We're going to watch another video now; it's about how God designed us in unique and special ways. He wasn't just randomly putting us together. He had a plan in mind. As you watch, imagine Him carefully creating YOU.
- **Video: Context / A Pattern and a Plan**
- **Ask:** What's a pattern? (Let kids respond.) Yep, it's like a design. Something that was carefully put together to look a certain way, or do something special. Do you believe that God has a special pattern and plan for your life? (Let kids respond.) Definitely! *(Continued on next page.)*

**A PATTERN AND A PLAN
(cont.)**

Main Goal: Understand that God designed us with a specific pattern in mind.

Notes:

- **Say:** We're learning a verse this month that talks about this. Let's read it together:
- **Slide: Romans 8:28** **And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.**
- **Say:** That verse says that everything works together for the good of those who love God. That kind of sounds like a pattern to me! God makes all the tiny details come together and work for his good.

WE ALL MAKE MISTAKES

Main Goal: Recognize that sometimes we don't do things the way God intended, but we can still be part of his plan.

Notes:

- **Ask:** Now do you think it's possible for us to do things sometimes that DON'T fulfill the purpose God has for us? Things that aren't perfect? (Let kids respond.)
- **Say:** Yep, sometimes we all make wrong choices that don't match up with what God has in store for us. Sometimes we step OUT of the pattern that God planned. But even though we don't always do things perfectly, we can still be part of God's story. He will always forgive us when we ask him to.
- **Say:** In fact, no matter how we've messed up, God wants us to follow him. He's given all of us different gifts and abilities, so that we can bring glory to him. We are his favorite creation, and he loves how he made us!
- **Ask:** Now think about what YOU do well. What kinds of gifts did God give you when he created you? Maybe you can make beautiful things, maybe you're good at being on a team, or maybe you're really good at helping others. Whatever it is, close your eyes and tell God thank you for making you that way. (Let kids respond.)

WRAP UP AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

Notes:

- **Pray:** Dear God, we are so glad that we were created in your image. Help us to find new ways everyday that you made us like you. Amen!
- **Set up worship:** One of the reasons God created us is because he wanted to spend time with us. He wanted to be close to us! A great way to do that is to worship with with singing and dancing, so everyone stand up!
- **Music Video: Who I Am**
- **Music Video: Trust in the Lord**

PREP needs



connect time supplies

Invention Game-

Per small group: markers, 1 large tear-off sheet of paper

small group supplies

Per group: Bible, markers, scissors

Per kid: 1 sunglasses template (BW, 1 image per regular 8.5x11 paper, no cutting)

large group supplies

Per Group: Bible

a/v needs

1. Summer Series Movie Unit Intro loop (KC/SM media videos songs>slides>summer series slides>movies)
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Video: Big Hero Six / Bamax (KC/SM media videos songs>videos>movie clips)
4. Slide: Genesis 1:27 So God created human beings in his own image. In the image of God he created them; male and female he created them.
5. Image: creativity
6. Image: people
7. Image: Thought Bubble
8. Video: Context / A Pattern and a Plan (<https://vimeo.com/64671563>)
9. Slide: Romans 8:28 And we know that God causes everything to work together for the good of those who love Him, and are called according to his purpose for them.
10. Music Video: Who I Am (<https://vimeo.com/9860987>)
11. Music Video: Trust in the Lord (<https://vimeo.com/153815987>)

connect questions

What is God's favorite creation?
What does God love about you?

