



3rd - 5th

July 23-24, 2016

DATE

Movie Unit: Noah

LESSON TITLE

Genesis 5-9

WHERE TO FIND IT

God is a rescuer.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Intentionally use the beginning of the hour to build relationships with kids. It may be free play, but it's one of the best times to ask open-ended questions and get to know kids better, especially kids who are alone or have trouble engaging with others.

check-in/out

As kids leave, ask them why they created rainbows today.

large group heads up

We've been learning about how we all need a rescuer, and the story of Noah shows us who that rescuer is – God!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

THE HUMAN KNOT

- Divide kids into **small groups**.
- Each group should stand in a circle, while facing inward and standing shoulder to shoulder.
- First, tell everyone to lift their **left hand** and grab the hand of someone across the circle.
- Next, tell everyone to lift their **right hand** and grab the hand of a different person across the circle.
- Make sure that no one is holding hands with someone directly beside them.
- Now comes the fun part! The group has to work together to figure out how to untangle themselves **without ever letting go of each other's hands**.
- If you let go of someone's hands, you have to start over!
- The **leader** of each group should help kids communicate and come up with ways to untangle themselves, in case kids get frustrated or aren't sure what to do next.
- Race to see which group can untangle itself the fastest. Some groups might not be able to finish in time, and that's okay. Encourage everyone no matter how far they got.

TALK ABOUT IT

- What was hard about this game?
- What did you have to do to successfully untangle yourselves?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand why Noah needed to be rescued, (2) recognize that God is our rescuer, and (3) identify something specific from which we need rescuing.

Why? Every single one of us has something that we need to be rescued from, even those of us who seem to have it all together! This is a time to help kids understand that it's okay to be vulnerable and admit when you need help.

Tip: Some kids may not want to write down what they need to be rescued from. Instead they may want to draw a picture, or maybe just tell you in person.

small group

REVIEW THE STORY

1. What did God ask Noah to do? (Build a giant ark in the middle of dry land and put his family on it, along with two of every animal.)
2. What kinds of things do you think Noah's friends said to him when he was building the ark? (Let kids speculate.)
3. God asks us to do things that seem pretty crazy, like forgiving people who hurt us, obeying our parents, and praying for our enemies. How are those things part of God's rescue plan? Why does He want us to do them?
4. Have you ever obeyed God in a way that seemed crazy? What happened?
5. If you want, share what God said to you during large group time. Is there a way you can be obedient to God in that situation?

MAKE IT PERSONAL

- **Say:** God gave Noah some strange instructions as part of his rescue plan, but he knew what he was doing the whole time! Sometimes God might ask us to do things that other people think are strange too, but no matter what, he makes everything work together for GOOD.
- Tell kids to think of things they need help with. Maybe there's something they think God wants them to do, but they're afraid to try it. Or maybe they just need help with something that is making them feel sad or angry. Have kids write these things on a **large sheet of tear off paper** with **markers**. They can brainstorm and write as many as they want.
- Now tell kids to choose one of those things to trust God with, and if they're ready to ask God to help them take a leap of faith like Noah did, they can make a rainbow creation as a reminder to trust God!

(Continued on next page.)

- Give each kid **6 pieces of colored thread, one in each color: Red, orange, yellow, green, blue and purple.**
- Tell kids that this could be a bracelet, or just something they want to hang up at home where they can see it everyday.
 - Some kids may want to braid/twist the thread together like a friendship bracelet, or they could just tie the thread together with a knot at one end, and let the threads hang free. You could also tie all 6 threads together around a kids wrist, with or without braiding, etc.
- Set out **tape**, in case kids want to tape their thread to the table while they work.
- Let kids be creative and make it how they want (Be available to help kids tie knots or braid!)

Extra time? Play the Human Knot game again!

special notes

In the beginning of the today's script, there will be a prompt to share a personal example of a time you struggled to make the right choice. Prepare your example beforehand so you don't have to think of it on the spot!

presenter tips

Here's a link to a video we'll be watching today!

God's Story / Noah:

<https://vimeo.com/67651166>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Welcome:** Hi everybody! Welcome to Kids' Club, we're so glad to have you here!
- **Ask:** That human knot game was pretty hard, wasn't it? Did you all struggle to get all your limbs untangled? (Let kids respond.) Yeah, it looked tough!
- **Ask:** What did you have to do to win the game? (Let kids respond with varying answers.) Could you have won if you guys were just working on your own, and not together? (Let kids respond.) Nope, probably not.
- **Ask:** Were there times when you thought teammates were making a mistake? Maybe you thought they should try to untangle themselves in a different way? (Let kids respond.) Yeah, sometimes we think we know if someone is doing something the wrong way, instead of a better way.
- **Say:** It can be really hard to get yourself out of that knot. Do you think it would be easier if there was someone on the outside who could see everyone all at once, and help all of you untangle yourselves? (Let kids respond.) Maybe so!
- **Ask:** Sometimes we get get tangled up in knots in real life. Maybe bad things happen, or we make wrong choices, and we have no idea how to untangle ourselves and get free. What kind of knots do you get tangled up in? (Let kids respond.)

INTRO: NOAH

Main Goal: Introduce Noah and understand why he needed to be rescued.

Notes:

- **Say:** I know one time I got in a knot was when... (*Give kids a (kid-appropriate) example of a time you struggled to make the right choice. Maybe you ended up doing the right thing, or maybe you didn't. How did it turn out?*)
- **Say:** We all struggle to make the right choice sometimes - or to figure out what to do in a hard time. It's why we need a rescuer; to save us from all the wrong things in the world. Today we're going to learn about a guy who also needed a rescuer, and his name was Noah!
- **Say:** We're going to watch a video about Noah. There's some pretty amazing parts to his story; maybe you already know some of the them. But I want you to pay attention to the most important thing: how Noah obeyed God. Try to figure out all the ways he stayed obedient, even when it might have been hard to trust God.
- **Video: God's Story / Noah**
- **Ask:** So what were some of the biggest, craziest things God asked Noah to do? (Let kids respond.) Yep, he told Noah to build a giant ark and to get all the animals on it, because there was a flood coming that would cover the entire world. Can you imagine if God told YOU that? What would you do? (Let kids respond with varying answers.)

A BIG RESCUE PLAN

Main Goal: Understand that God asked Noah to trust and obey him, even when it sounded crazy.

Notes:

- **Ask:** Let's go back to the beginning of the story. What kind of trouble was the world in? What were people doing that caused everything to get messed up, kind of like our big tangly knot in Connect Time? (Let kids respond.)
- **Say:** Yep, people made a lot of wrong choices. See, because God loved us so much, he let people choose whether to follow him...or not. Unfortunately, not everyone chose to follow Him. In fact, almost EVERYONE in the world turned away from Him.
- **Say:** Luckily the story doesn't just end there! There was still one person left who followed God, and it was Noah. So God decided to give Noah a big job to do. And it probably sounded pretty crazy at first! He asked Noah to build a HUGE ark (another word for a boat) and put two of EVERY animal on it!
- **Ask:** What would you say if someone told you to build a giant spaceship, and then find two of every animal on earth and put it on board? (Let kids respond with varying answers.) It would sound pretty crazy.

NOAH OBEYS GOD

Main Goal: Use a game to illustrate how sometimes we have to obey strange commands!

Notes:

- **Ask:** Even though God’s plan to rescue Noah sounded a little strange, did Noah obey him? (Let kids respond.)
- **Say:** Yep, he sure did! He trusted that God would rescue him, even if the rescue plan sounded weird to other people.
- **Say:** Let’s all do a fun little game right now. Everybody find a partner, including leaders! (Give kids a few seconds to pair up.) Okay, now we’re going to play Simon Says with each other. Choose one partner to be Simon. (Let kids choose.) Now, if you’re “Simon,” you get to tell the other partner what to do, but you have to say, “Simon Says” first! You can instruct your partner to do the silliest, craziest stuff you want. Just make to sure to stay where you are, no running around. Ready...go! (Give kids about 2 minutes to play.)
- **Say:** Okay, now everybody FREEZE! It’s time to switch; now the other partner is Simon. You’ve got two more minutes to play! Ready...go! (Give kids 2 more minutes to play.)
- **Ask:** Did you like getting to tell your partner what to do? How about having to obey all those silly commands? (Let kids respond.)
- **Say:** Sometimes it can be hard to obey someone else, especially if what they say seems weird. But God is different than anyone else, isn’t he? He created the entire universe. He created us, and he loves us more than anything! I think that’s a pretty good reason to trust Him. Don’t you? (Let kids respond.)

TRUSTING GOD CAN BE HARD

Main Goal: Understand that trusting God takes faith.

Notes:

- **Ask:** When God told Noah to build a giant boat in the middle of a desert, what if Noah had said “No”? What would have happened? (Let kids speculate and respond with varying answers.)
- **Say:** Yep, Noah and his family might have died in the flood. And he wouldn’t have been able to be a part of God’s rescue plan!
- **Say:** Sometimes it’s hard to follow God. We have to trust that He’ll do what he says he will do. Let’s watch a clip from the movie Despicable Me. In it, three little girls have to trust someone to save them, but it’s pretty scary. As you watch, pay attention to what the girls have to do before they can be saved! *(Continued on following page.)*

TRUSTING GOD CAN BE HARD (Continued.)

Main Goal: Understand that trusting God takes faith.

Notes:

- **Video: Despicable Me / Leap of Faith**
- **Ask:** So what did the girls have to do to be rescued? (Let kids respond.) Yep, they had to jump, even though it was really scary.
- **Say:** That's exactly what Noah had to do. He had to take a big leap of faith that God would do what he said, and rescue them from a flood! And that's exactly what God did. When it rained and flooded for 40 days and 40 nights, Noah, his family, and the animals were safe. Noah got to be a part of God's rescue plan because he obeyed God.

RESPONSE TIME

Main Goal: Identify how we need to be rescued too!

Notes:

- **Ask:** After Noah and his family were rescued from the flood, what did God do? (Let kids respond.)
- **Say:** That's right, He showed them that there was land, and he put a rainbow in the sky as a promise that he would never flood the earth again.
- **Ask:** Are there things in your life that YOU need to be rescued from too? (Let kids respond.)
- **Say:** Yep, we all need rescuing, because we live in an imperfect world. Maybe there's a wrong choice that you keep making, like fighting with a friend or sibling a lot. Maybe there's something that causes you to feel sad or angry.
- **Say:** Now I want you to listen to God as we watch a music video about how God speaks to us. Try to figure out if God wants to tell you something, just like he told Noah!
- **Music Video: Listen**
- **Say:** Does anyone want to share with the group something you heard from God? (Let a few kids respond.) Thanks guys! Remember, no matter what, God wants you to trust him, and listen when he wants to speak to you. Let's pray right now and ask him to help us do that.

WRAP UP AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

Notes:

- **Pray:** God, we ask you right now to help us with whatever we need rescuing from. We trust you, and love you. Thank you so much for rescuing Noah and rescuing us. Amen!
- **Set up worship:** We're going to worship God right now with one more song. It's all about who God is, and what he's done for us!
- **Music Video: You Are**

PREP needs



connect time supplies

Human Knot Game - No supplies needed

small group supplies

Per group: Bible, markers, tape

Per kid: 6 pieces of embroidery floss, one in each color: red, orange, yellow, green, blue, purple (each piece of embroidery floss should be 10 inches long)

large group supplies

Per Group: Bible

Per kid:

a/v needs

1. Summer Series Movie Unit Intro loop (KC/SM media videos songs>slides>summer series slides>movies)
2. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
3. Video: God's Story / Noah (<https://vimeo.com/67651166>)
4. Video: Despicable Me / Leap of Faith (<http://www.wingclips.com/movie-clips/despicable-me/leap-of-faith>)
5. Music Video: Listen (<https://vimeo.com/107752866>)
6. Music Video: You Are (<https://vimeo.com/154219686>)

connect questions

Tell me about Noah.
How can God rescue us?