



3rd - 5th

August 27-28, 2016

DATE

Extreme Earth Unit: Moses

LESSON TITLE

Exodus 2-4, Lamentations 3:22-23

WHERE TO FIND IT

God calls us to big things.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Consistency is key when trying to manage lots of kids' behavior all at once. If you tell a few kids to be quiet, but not others, that will send a confusing message that not everyone has to listen! Make sure to be consistent.

check-in/out

As kids leave, ask them what they wrote on their "flame."

large group heads up

Today we're introducing Moses! He was an integral part of God's plan to rescue the Israelites and deliver them into a new home, but he didn't start out as a typical hero. He experienced fear and doubt, but God still called him to do big things!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

MARKER RESCUE

- Divide kids into **equal teams** and set up the room like this:
 - Designate one side of the room as the **start line** and put masking tape on the floor.
 - Designate the opposite side of the room as the **finish line** and put masking tape on the floor. Put a **plastic bin for each team** on the tape.
- Tell the group that we're going to play a rescue game. We're not rescuing people though, we're rescuing...markers! Tell kids the following **story**: *These markers have been taken from their home, and they have to get back as quickly as possible! They are very special, but also very fragile. If they touch the ground, they will die and never be able to draw on paper again!*
- Have teams line up between the start and finish line, so that the whole team is evenly spaced out between the two pieces of tape. Set a **box of 12 markers on the start line for each team** (The first kid in line will need to be able to reach it.)
- Tell kids that each team has to pass all the markers in the box, one marker at a time, from kid to kid. The first kid in line will pick up a marker, then pass it to the second kid, who then passes it to the third kid, etc. The last kid in line drops the marker in their bin.
- The catch is that they have to hold the markers in a special way while passing:
 - Hold two fingers out next to each other (It should look like you're pointing two fingers directly in front of you.) Lay a marker across the top of your fingers, so that's it's laying flat.
 - If the marker falls to the floor, that kid has to return the marker to it's box and then get back in line.
 - Let teams successfully pass all the markers down the line!
- Next, repeat the process (holding the marker on their fingers in the same way) but with **obstacles** in their way: Set up chairs and other large objects in between the start and finish lines. Make sure that every team's pathway is blocked with multiple objects. Have teams form a line again, but this time it will be harder!

TALK ABOUT IT

- Have you ever had a really important job to do? What was it?
- What's a really big, important job that you WANT to do? How would you do it?

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: Kids will (1) understand how and why God asked Moses to do big things, (2) understand that God calls people who are normal and imperfect and (3) identify an important thing that God wants us to do.

Why? God calls everyone to do big things and to take risks! Moses is a great example of how we don't have to be special though, we just have to be willing to answer his call!

Tip: Remember—big jobs start as small steps, so encourage kids to think of small things that can eventually have a big impact!

small group

REVIEW THE STORY

1. What things happened to Moses before God spoke to him? (He was put in a basket in the river so that he would not be killed; he was adopted by pharaoh's daughter; he ran away twice.)
2. God spoke to Moses through a burning bush. Do you think that God speaks to you today too? How?
3. Why did Moses doubt himself when God asked him to help rescue the Israelites? (He was nervous; he didn't think anyone would listen to him; he did not feel like he was good enough or qualified; he didn't think he could accomplish such a big thing; he forgot that God would be with him.)
4. Why did God choose Moses for the job? (God wants to use regular, imperfect people; he can help us do anything!)
5. What do you think God is calling you to do in your life right now?

MAKE IT PERSONAL

- Get a **large sheet of tear off paper** and draw a basic “bush/tree” shape (It doesn't have to be fancy! Just some branches, etc.)
- Give each kid a **flame template**. Tell them to think about one specific thing/action step that they think God wants them to do.
 - Remind kids that even if it seems like a “small” thing right now, God can use it and turn it into a “big thing”!
 - To help kids come up with ideas, ask them about thoughts God has given them that might be things he wants them to do.

(Continued on next page.)

- Have kids write or draw that thing on their flame template. Once they're finished, they can **glue** it on the bush image to make it look like it's burning!
- If there's time, let kids use markers to further decorate the bush and add more flames/fire, etc.

*Extra time? Have kids do a **coloring sheet**. After that, play the marker rescue game again! This time, make a harder obstacle course, or have kids hold the markers in a different way.*

special notes

Today's script has 3 separate video clips; prepare enough time to watch them all!

presenter tips

Here is a link to today's God's Story video:

God's Story / Moses:

<https://vimeo.com/49018352>

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

***Click to play intro music.**

- **Welcome:** Hi everybody! Welcome to Kids' Club. We're so glad to have you here!
- **Say:** Great job working together to rescue those markers! It was kind of funny pretending they were real "people" that need to be rescued. The reason we did that was to help us pretend that we doing something really important; something BIG that *had* to be done!
- **Ask:** Have you ever had something really important to do? Maybe an important job, or task? (Let kids respond.) Did you have the skills to get the job done? (Let kids respond.)
- **Say:** We all have important jobs to do, no matter how old we are! Sometimes we might feel unimportant, or that we can't do big things....but we CAN. There are lots of people in the world who probably didn't think they could do big things. People who were kids just like you, but then went on to accomplish more than they ever thought they could!
- **Say:** You guys know who Walt Disney is, right? He started the Disney company, which gave us all our favorite Disney movies, and Disney World! But Walt Disney didn't seem very special at first. He even got fired from a job because he didn't have enough imagination! He wasn't very good at his job at first, but he eventually did really big things later on!

LIGHTNING

Main Goal: Use lightning to illustrate how small things turn into big things!

Notes:

- **Say:** Today we're going to talk about how God calls US to do big things too, even when we think we can't do them! The good news is that big things don't always START big. They usually start with one small step that turns into a big step!
- **Say:** Let's watch a video about something else that starts small, and then turns into something big. It's....lightning! Lightning starts out way up high in the sky as nothing more than teeny tiny little particles of electricity!
- **Say:** You wouldn't be able to see these tiny particles with your own eyes, they're so small! But as you'll see in this video, when those tiny particles start moving really fast and running into each other, they form HUGE bolts of lightning!
- **Video: Clear Air Lightning Bolts**
- **Say:** That was pretty cool! What kinds of big things happen when lightning strikes? (Let kids respond.) Yeah, even though it starts out small, it becomes so bright, and so hot that it lights up an entire sky, or burns something!
- **Say:** Just like lightning can start out small, but have a BIG effect on things, we're going to hear about someone from the Bible who had a big effect on a lot of people too. But he didn't start out that way!

INTRO: MOSES

Main Goal: Understand how Moses was a normal person who didn't know he could do big, important things!

Notes:

- **Say:** Remember how God chose some people to be his special family, and one day the Rescuer would come from that family? Well they ended up being forced into slavery. They weren't free to do what they wanted to do, and they had to do really hard, tiring work all day long. It was not where God planned for them to be. But because we live in an imperfect world where everyone sins, that's what happened.
- **Ask:** Did God have a plan to rescue his family from slavery? (Let kids respond.) Yes, he sure did! And he chose a guy named Moses to start that rescue plan.
- **Say:** Now Moses was just a normal guy, like all of us! He went through some difficult times, and even felt like he wasn't very important in the grand scheme of things. That's something we might all feel sometimes, right? Let's watch a little movie clip right now about someone else who thinks they're not important, even though they really are!
- **Video: Zootopia / Assistant Mayor Bellwether**

GOD CALLS MOSES

Main Goal: Understand the important job God wanted Moses to do.

Notes:

- **Ask:** Why did that sheep think she was unimportant? (Let kids respond.) Yeah, it seemed like she couldn't do big jobs like the real mayor could. But was she able to help the fox and the rabbit? (Let kids respond.) Yep! Moses was kind of like that sheep. He had no idea that he could do big things for God; he doubted himself at first.
- **Ask:** What's it mean to doubt? (Let kids respond.) Yeah, it's when you think you can't do something, and you think it's just too hard for you. We're going to watch a video and see what happened to Moses, and why he doubted himself. As you watch, try to figure out the special job God calls Moses to do!
- **Video: God's Story / Moses**
- **Ask:** So what did God want Moses to do? (Let kids respond.) Yep, God wanted Moses to help rescue his special family, the Israelites, out of slavery!
- **Ask:** Would you guys say that's a pretty big job to do? (Let kids respond.) Yep, that's a huge job!
- **Ask:** What if God asked YOU to help rescue a whole country of people? How would you feel? (Let kids respond with varying answers.) Now imagine how Moses would have felt when God asked him to do that!
- **Say:** Remember, Moses was a normal person. He had never been a big hero, or tried to do dangerous, heroic things before! But God still asked him to do it.

MOSES WAS A NORMAL GUY

Main Goal: See how Moses was a normal person when God called to him.

Notes:

- **Ask:** Why do you think God asked Moses to do such a big thing, even though Moses hadn't done anything like that before? (Let kids respond.) Yeah, God doesn't just ask people who are strong and brave. He calls people who are normal, and imperfect. He loves everyone no matter what their abilities are!
- **Say:** Let's remember some of the things Moses did in his life, before God asked him to do this important job. Do you remember? (Let kids respond.)
- **Say:** Yep; he was adopted and raised by another family; he ran away from home; after living with the Israelites, he ran away again; and then he lived out in the wilderness by himself.
- **Say:** Moses didn't always do things the right way, and sometimes he felt scared, or lonely. Did that stop God from asking Moses to do an important job? (Let kids respond.) No way!

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| <p>SOMETIMES WE'RE AFRAID TO DO BIG THINGS</p> <p>Main Goal: Understand that we all experience fear when facing big things!</p> <p>Notes:</p> | <ul style="list-style-type: none"> ● Ask: Why do you think Moses wasn't sure if he could do it? (Let kids respond.) Yeah, he was probably scared. ● Ask: When Moses was scared, did God decide to go ask somebody else to do this important job? (Let kids respond.) No way! God told Moses that we would always be with him. He showed him that he would always be close, like when he did the 3 miracles, and when he gave Moses a family to support him! ● Ask: Since God was always with Moses, did Moses need to be afraid? (Let kids respond.) Nope, he was able to be brave, and do the big things that God asked him to. But he could only do it with God's help. ● Say: Moses isn't the only one who gets asked to do big things. So do WE! Even though we're just normal kids, God calls us to do important jobs, just like Moses. |
| <p>WE ALL HAVE DIFFERENT JOBS TO DO</p> <p>Main Goal: Understand how God has created us all differently, so we can do big things for him in different ways.</p> <p>Notes:</p> | <ul style="list-style-type: none"> ● Ask: Are we all exactly the same? (Let kids respond.) Nope, and God made us like that for a special reason. He gave us all different talents, and abilities, so that we could do BIG things, in different ways! ● Say: Moses was good at some things, and not good at others, and that's okay! God made us all different, so that we could do different jobs. ● Ask: What are some examples you can think of, things that might even seem kind of small to other people, but are actually really big steps you can take? Here's one: Sticking up for people who get made fun of. Now what are some other ones? <i>(If kids need help, you can say these: Being kind to our "enemies"; tell our friends and family about Jesus & his rescue; serve others like in GoCincinnati or Thanksgiving Food Drive; pray for others; obey your parents.</i> ● Say: Those are some great ideas of ways that God wants us to take a small brave step, that will end up being really important, and having big effects on other people! |
| <p>RESPONSE TIME</p> <p>Main Goal: Give kids a chance to actively respond to God.</p> | <ul style="list-style-type: none"> ● Say: Let's all take a minute to think of one specific thing that God might be asking US to do. Maybe it's one of the things we just talked about; maybe it's something totally different! Whatever it is, close your eyes, and get it in your head right now. (Give kids a few moments of silence.) |



RESPONSE TIME

Main Goal: Give kids a chance to actively respond to God.

- **Say:** Okay, everybody got it? I want you to ask God right now, silently, to help you do that thing this week. Go ahead and close your eyes, and spend a minute with God. (Give kids a few moments of silence.) Then we're going to pray together and ask God to be with us when we do the things he's calling us to!

WRAP UP AND WORSHIP

Main Goal: Close the lesson with prayer and worship.

- **Pray:** God, you ask every one of us to do BIG things. Whatever we're thinking of in our head right now, I ask you to help us do it this week. And show us that you'll be with us no matter what. Amen!
- **Set up worship:** Let's all stand up right now and worship God with some singing and dancing!
- **Music Video: Do Like You Do**
- **Music Video: Love Beats**

PREP needs



connect time supplies

Per kid: one marker,

Per small group: empty small group bin

Per room: Two 10-foot-long pieces of masking/painter's tape

small group supplies

Per group: Bible, markers, 1 large tear off sheet of paper, glue sticks

Per kid: 1 flame template (B&W on paper) (page 11)

large group supplies

Per Group: Bible

Per kid: none

a/v needs

1. Summer Series Extreme Earth Unit song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Clear Air Lightning Bolts (<https://www.youtube.com/watch?v=5IXBTQPgJCw>)
3. Video: Zootopia / Assistant Mayor Bellwether (<https://www.youtube.com/watch?v=XNv0AoWLMKY>)
4. Video: God's Story / Moses (<https://vimeo.com/49018352>)
5. Music Video: Do Like You Do (<https://vimeo.com/108496105>)
6. Music Video: Love Beats (<https://vimeo.com/113716523>)

connect questions

Tell me about Moses.

What did God call Moses to do?

