

Preschool



September 17-18, 2016

DATE

Samuel anoints David

LESSON TITLE

1 Samuel 16; 1 Thessalonians 5:17

WHERE TO FIND IT

God chooses kids.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

tips

Give kids a “do-over” when they make a wrong choice. For example, if a kid grabs a ball from someone without asking, you could say, “I think you know a better way to get the ball. I’m going to give you a do-over and let’s try that again!” Kids LOVE the grace of a do-over. And isn’t that what we get from Jesus everyday? Feel free to share that with kids, too!

check-in/out

As kids leave, ask them why they’re wearing crowns!

large group heads up

Today, we’re hearing about how God chose a young boy named David to be king and lead his chosen people. Then one day, the ultimate rescuer king would come—Jesus!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Have kids sit in a circle on the ground.
- Tell kids that we're going to learn about a boy who became a king!
- Play "Duck, Duck, Goose", but replace the words with "Boy, Boy, King"!
 - Go around the circle and touch each kid's head, saying "Boy, boy, boy..."
 - When you decide who you want to choose, say "King" as you tap their head, and then let them chase you around the circle until you sit down in their place.
 - That kid now gets to go around the circle and tap each kid's head and say "Boy" until they want to choose one kid to be "King", who chases them around the circle, etc.

As you walk into Large Group, encourage kids to put on their listening ears! Remind them that HOPS will be showing us how we should act in Large Group, so we have to listen!



instructions

Goal: Kids will (1) Understand that God chose a kid, David, to be king and (2) recognize that God wants to use us as part of his rescue plan too!

Why? We all struggle with self-worth, so it's important to help kids understand and believe that they God loves them just as they are, and he wants to use them as part of his rescue plan....even if they're "just" a kid!

Tip: If there's time, cut the sheet of stickers into strips of 5 stickers each, then hand them out to kids during the activity.

small group

REVIEW THE STORY

1. What does a king do? (He rules over his people and takes care of them.)
2. Who did God choose to be the new king? (David.)
3. What was David like? (A little kid; he had a big heart and loved God.)
4. Who poured oil on David's head to show that he was the new king? (Samuel.)
5. Does God choose other kids to be part of his plan too? (Yes!)
6. Does God have a plan for you too, just like David? (Yes!)

MAKE IT PERSONAL

- Give each kid a **crown** and **5 star stickers**. Set out **markers**.
- Let kids decorate their crowns. As they work, ask: Who did God choose to be the new king? (David!)
- Remind kids that these crowns can remind us that God chose a kid to be king, and he chooses US to be a special part of his plan too!
- Before kids are done, write their name on their crown. Then help them fasten it on their head!

*Extra time? Give kids a **coloring sheet**. After that, play another round of "Boy, Boy, King" while kids wear their new crowns!*

special notes

Today's lesson is relevant for everyone, no matter what your age! We all go through times when we doubt how important or strong we are. But God doesn't look at what the world sees, he looks at the heart.

presenter tips

Use a microphone! Even if you're classroom is small, it will help reinforce your stage presence.

script

WELCOME AND INTRO

Main Goal: Review the beginning of God's story and rescue plan.

Notes:

- ***Click to play intro music.**
- **Say:** Hi Friends! Welcome to Kids' Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS.
- **Video: HOPS Obey your leaders!**
- **Say:** (Holding up the **Bible**.) *This* is God's story. Out of all the stories in the world, this is the most important. Do you know what it's called? (Let kids respond "the Bible.") That's right, the Bible! It's God's Rescue plan. It shows us how He rescued us from all the wrong things in the world.
- **Say:** In the beginning, God made the whole world and everything in it. He created the sun and the moon, the water and the land, the plants and the animals, and people like you and me! Everything was good. Give me a big thumbs up! (Let kids respond. Then change your tone.)
- **Say:** But THEN, something bad happened. Adam and Eve disobeyed God, and all the wrong things came into the world. Things like sadness and death. Show me your sad face. (Let kids respond.)
- **Say:** Even though Adam and Eve disobeyed God, God loved them anyway! He planned a great rescue so that Adam and Eve, and you and me, could be close to God again! Do you know who the Rescuer is? (Let kids say: Jesus!)

INTRO: SAMUEL

Main Goal: Introduce Samuel, and the special job God had for him to do.

Notes:

- **Say:** Today we're going to talk about a guy named Samuel.
- **(Click to show image of Samuel.)** Can you say, "Samuel"? (Let kids respond.) Samuel loved God, and served him with his whole heart! Can you put your hands on your heart? (Let kids respond.)
- **Say:** Samuel was part of God's special family, and he knew that God was the king of the whole world! Let's make a big giant world with our arms! (Let kids respond.)
- **(Click to show image of crown.)** A king is someone who rules over his people, and takes care of them. Let's all pretend to put a crown on our head, like a king might wear! (Respond along with kids.)
- **Say:** At first, there was a king named Saul. But he was not a very good king. Can you give me a thumbs down? (Let kids respond.) He did not follow God. (Act sad.)
- **Say:** God wanted his family to have a good king, someone would follow God with his whole heart! So he decided to choose a new king, and he wanted Samuel to help him!

GOD SENDS SAMUEL TO FIND A KING

Main Goal: Understand how Samuel went to find a new king, but God helped him choose someone unexpected!

Notes:

- **Say:** Let's watch a video and, as you watch, see if you can figure out who God chooses to be the next king of his family.
- **Video: Jesus Storybook Bible / The Teeny Weeny True King**
- **Ask:** Wow! Did God choose a king for his family? (Let kids respond.) Yes, he did! Give me a big smile! (Let kids respond.) Who was it? (Let kids respond.) David!
- **Say:** At first, Samuel thought the king would be big and strong. Let's all stand up tall, and act as strong as we can! (Respond along with kids and do strong poses.) Good job, you can sit down now.
- **Say:** When Samuel went to find the new king, he found 7 brothers, who were all big and strong, and seemed like they would be great kings!
- **(Click to show image of 7 brothers.)** Let's all count to 7 (Lead kids in counting to 7 on their fingers.) Great job!
- **Ask:** Did God choose any of those big, strong brothers, though? (Let kids respond.) Nope, he didn't. God wanted someone else. Remember, God looks at our insides, not just our outsides. He cares about what's inside our heart! Let's all put our hands on our heart again. (Let kids respond.)

GOD CHOOSES A KID

Main Goal: Understand why God chose David, a kid, to be the new king!

- **Say:** Finally, the, youngest, tiniest brother came out! His name was David. Can you say, "David"? (Let kids respond.)
- **Ask:** Did God choose David, a kid, to be king? (Let kids respond.) Yes, he did! Give me a big smile and thumbs up!
- **(Click to show heart loop.)** God knew that David loved him, and wanted to follow him with his whole heart. And even though other people couldn't see that, God did.
- **Say:** Next, Samuel anointed David. Can you say, "anoint"? (Let kids respond.) When you anoint someone, you pour oil over their head to show that they're going to be a special king! Let's all our rub our head like we've got slippery oil on it! (Let kids respond.)
- **Say:** God chose a kid to be king, and guess what? God chooses US to do special things to! He wants us to be a part of his family, and a part of his special rescue plan!
- **Ask:** Are you glad that God wants you to do big things, just like David did? (Let kids respond.) Me too!

WRAP UP AND WORSHIP

Main Goal: Help kids interact through prayer and worship!

Notes:

- **Pray (Breaking it into small, repeatable phrases):** Dear God. Thank you for choosing kids to do big things, just like David. We love you. Aaaa-men!
- **Set up worship:** It's time to worship God out loud with songs and dancing! Everybody stand up, and get ready to tell God how much you love him.
- **Music Video: Jesus Loves Me**
- **Music Video: Round and Round**
- **Song: Thank You Lord**

PREP needs



connect time supplies

“Boy, Boy, King” game - no supplies needed

small group supplies

Per group: Bible, markers

Per kid: Coloring page, 1 crown (OT: IN-13721330), 5 star stickers (Teacher Created Resources Sticker Valu-Pak, Foil Stars, 686pk)

large group supplies

Per Group: Bible

a/v needs

1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: HOPS Obey your leaders! (<https://vimeo.com/99633580>)
3. Image: Samuel
4. Image: Crown
5. Video: Jesus Storybook Bible/The Teeny Weenie True King (KC/SM media videos songs>videos>Jesus Storybook Bible)
6. Image: 7 brothers
7. Loop: Hanging Heart (<https://www.youtube.com/watch?v=AO532bLu8aI>)
8. Music Video: Jesus Loves Me (<https://www.youtube.com/watch?v=tguQFR95Nms>)
9. Music Video: Round and Round (<https://vimeo.com/109467993>)
10. Song: Thank You Lord (KC/SM media videos songs>songs>songs with slides)

connect questions

Tell me about Samuel and David.
What did God choose David to be?

name

