



Twos

February 4-5, 2017

DATE

David and Goliath

LESSON TITLE

Beginner's Bible (pp. 173-180)

WHERE TO FIND IT

God helps us.

MAIN POINT

schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

- 15 minutes Check in and play time
- 5 minutes Clean up toys
- 10 minutes Prayer/sing/snack
- 5 minutes Lesson/story time
- 10 minutes Lesson activity/craft
- 5 minutes Song time
- 10 minutes Play and clean up time

tips

Two year olds learn through repetition. That's why we're making sure they hear the story of David and Goliath several times throughout today's lesson. But each time they hear or see it, it will be in a slightly different way!

check-in/out

As you check in kids, be sure to ask parents if their kids are potty-trained or are working on it. And so you know - if there is an "accident" we've got some clothes available to send them home in.

Not sure where to find clothes? Call the Info Center to have someone help you. The number should be posted in your room.

large group heads up

Today we'll talk about how David defeated a big enemy, but he didn't do it by himself. God helped him!



instructions

Goal: Help kids understand God's story in a language they understand.

Why? We want kids to believe that God loves them, and a great way to do that is to help them experience stories about how much he loves us!

Tip: Even though these kids are only two years old, they're still soaking up a lot of information! Repeat the phrase "God helps us" several times throughout the day, like when they're cleaning up, or when they need to share a toy.

small group

ACTIVITY 1

- **Supplies needed: Finger puppet templates and tape.**
- Cut the finger puppet templates along the dotted lines and give each kid **1 finger puppet template.**
- To put the puppet on a kid's finger, just wrap the finger puppet template around their finger, and secure it with a small piece of **tape.**
- You may want to have kids do a coloring sheet and then go around the table/room and help them make their puppet individually.
- Use the finger puppets to re-enact the story with kids! Pretend to act like David and Goliath from the story they watched today. Remind them that **God helped David.**

ACTIVITY 2

- **Supplies needed: 9 ft. long piece of tear-off paper**
- Unroll the paper, and draw a simple figure from top to bottom (even a stick figure will do!)
- Lay it out on the floor to show kids how tall Goliath was. Let kids lie down on the paper and see how they compare to Goliath's height. You could also tape it to the wall as high as you can, and let kids stand in front of it.
- **Say:** "God helped David defeat Goliath, even though he was this big! God can help us no matter how small we are."

ACTIVITY 3

- **Supplies needed: coloring page and crayons**
- Hand each kid a coloring page! As kids color their page, ask:
 - Who helped David beat Goliath?
 - Does God help you?

special notes

After kids have finished their snack at the table, invite them all to sit on the floor in front of the TV screen. You can say something like “It’s story time, let’s all sit criss-cross applesauce on the floor!” or “Let’s see who can sit in front of the TV the fastest!”

*You can also turn off some lights to help direct kids’ attention to the TV.

presenter tips

Today’s lesson has video content! Make sure to prepare the DVD ahead of time. It includes two videos: a story video, and a song video.

script

INTRO

Hi everybody! It’s so good to see you today. This is the Bible, and it’s a very special book! (Show the Bible to kids) It’s all about God, and how much he loves us. God loves me (Point to yourself) and God loves you! (Point to kids)

Today we’re going to see how **God helps us**. In the Bible, there was a boy named David. He was a kid, just like you! He took care of sheep. Can you all make a sheep sound? (Respond along with kids: “Baaaah!”) Good job.

There was also a big, mean giant named Goliath. He was REALLY tall, and REALLY big. (Stand up and stretch your arms out to emphasize.) He wanted to hurt God’s family. Everybody was scared of him, and no one would fight him. Then, David said, “I will fight him!” No one thought David could do it. They said, “You’re too small!”

Let’s watch a video to see what happens next. Will David be able to fight the big, mean giant?

Video: David and Goliath (story)

Wow! Did David beat Goliath? (Let kids respond.) Yes, he did! But he didn’t do it alone. Who helped David? (Help kids respond, “God!”) That’s right; God helped him. God helped David find 5 stones; let’s all count to 5: 1, 2, 3, 4, 5! Good job. God helped him throw the stone at Goliath, and then Goliath fell down. God helped David win, even though he was a small kid! We’re going to watch another video, and sing a song about how God helped David!

Video: David and Goliath (song)



script continued

Great job everybody. I'm so glad that God helped David. And guess what? God helps us too. 2 He helps you, and you and you... (Point to kids individually.) He helps us when we're sad (act sad along with kids). He helps us when we're scared (act scared along with kids). He helps us when we're happy! (Smile along with kids.) Do you know why he helps us? Because he loves us.

PRAY Dear God. We love you. We're so glad that you always help us, even though we're small.



connect questions

How did God help David?

lesson supplies

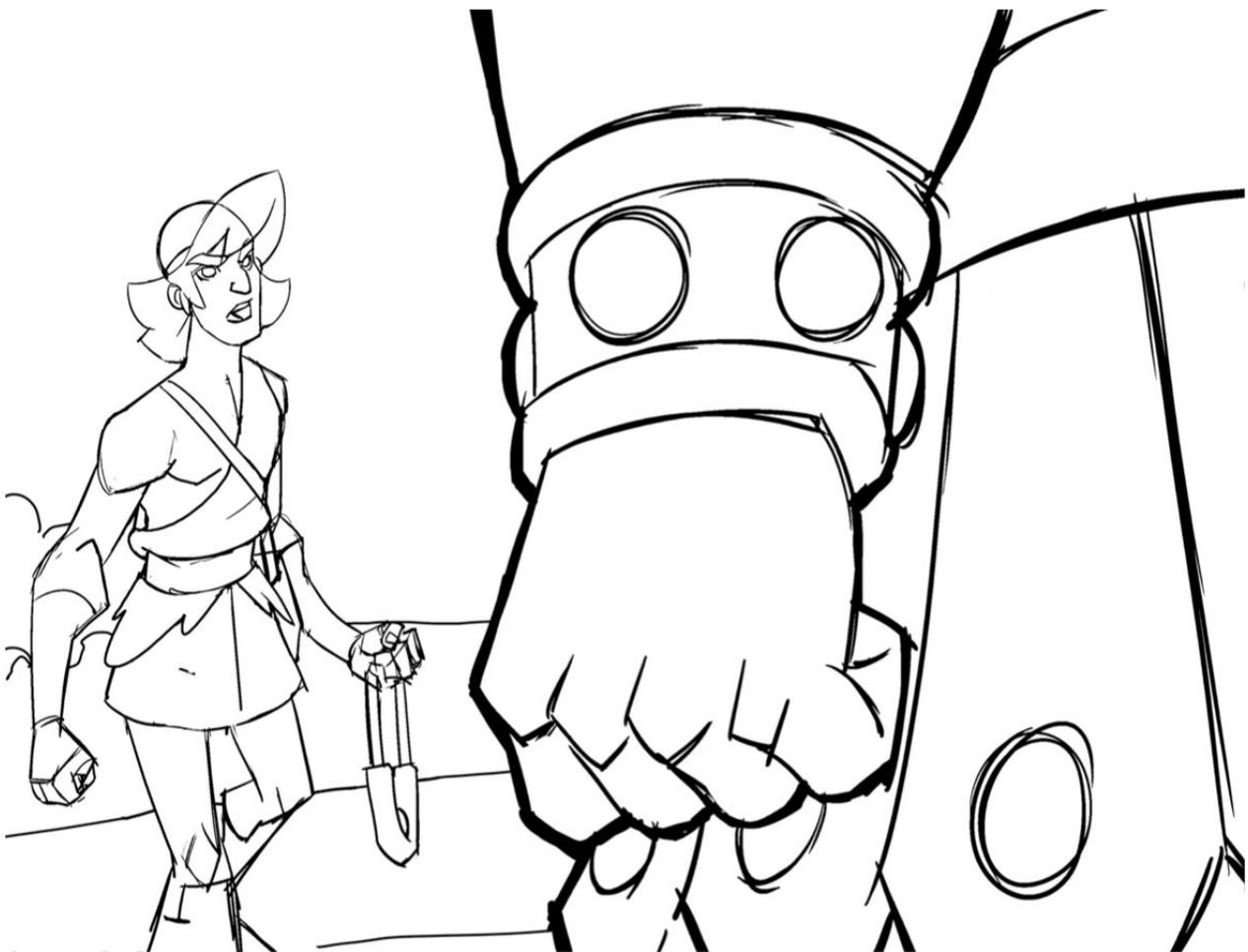
Small Group			
Item	Usage	Details	Provided by
Coloring Page - Goliath	1 per kid	Page 7, white paper, black & white	site
Crayons	1 set per group, reused		site
Finger puppet image	1 per kid	Page 8, white paper, color (leaders will cut images themselves in the rooms)	site
Large sheet of tear-off paper	1 per room	9 feet long	site
Masking Tape or Scotch Tape	1 roll per room		site

Large Group		
Item	Usage	Details
Beginner's Bible	1 per large group, reused	
David and Goliath DVD or Keynote	1 per room, reused	Provided by KC Central

SPECIAL NOTES:

This Twos lesson is for this weekend only. A different one will be used for the remainder of February.

name



CrossroadsKidsClub.net



