



# 3<sup>rd</sup> - 5<sup>th</sup>

May 13-14, 2017

DATE

Paul's missionary journeys

LESSON TITLE

Acts 13-14; Acts 15:36-21:17

WHERE TO FIND IT

God wants the whole world to know him

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

Read Acts 13-14 and 15:36-21:17 ahead of time and ask the Holy Spirit to prepare you to talk to kids about Paul and how he spread the good news of Jesus' Rescue! Bonus: you'll also be better prepared to field questions.

## check-in/out

Remind kids to take their "hands and feet" paper home and share it with their family and friends!

## large group heads up

Today we are learning about Paul's missionary journeys and how he shared the story of God's love with people all around the world. We're learning that God wants us to share Him with other people too, and we don't have to be afraid to do it, because He is always with us. We will be learning what it means to be "the hands and feet" of Jesus.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### WALKING MULTIPLICITY TAG

- Give kids these instructions step by step (don't explain the whole thing right away!):
- Tell kids to find a partner and choose one person to be "it".
- When you start counting 1-5, the kid who's not "it" will have a 5-second head start to get away from their partner.
- On count 5, the kid who's "it" tries to tag their partner in one minute (make it very clear that only fast walking is allowed, no running; runners are automatically considered tagged).
- (Time kids, using the **stopwatch**): Once the kid has tagged their partner, they should link arms, sit down and wait for the minute to be up.
- Now each pair of kids must find another pair of kids, making a group of 4. Repeat but in pairs: One pair runs away for 5 seconds and the other (who is "it"), on the count of 5, tries to tag them. The pairs must keep their arms linked! Once the "it" pair has tagged the other pair, all 4 kids link arms and sit down.
- If time allows, you can repeat the exercise once more, telling the groups of 4 to find another group of 4. One group runs away, and the other group tries to tag, all the while with their arms linked!

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand why God wants us to spread the good news of his rescue and (2) identify ways they can spread it!

**Why?** God wants everyone to know and love Him, and that includes people who are different from us, and people who live in far away places. The world needs His love, and we are the ones who can spread it!

**Tips:** We want kids to feel comfortable and unafraid of sharing God with their friends; encourage them to share God's love through simple actions and words.

## small group

### REVIEW THE STORY

1. Paul did a lot of traveling to share God's story with people. Why did he need to share God's story with others?
2. Why did Paul have to go so far? Couldn't he have just stayed at home and told people there?
3. Do you think God wants YOU to tell people about Him? What is a specific way you could do that?
4. What can be hard about sharing Jesus with others? (Remind kids that we can always ask the Holy Spirit for help with anything! Even if we don't know the words to speak, we can ask the Holy Spirit to give us words.)
5. Quick exercise: Have one kid share about a favorite video game/movie, etc.
  - a. Ask: was that hard? Why not?
  - b. Do you think we can share Jesus just like we share our favorite band, etc? (Yes!) Why?
6. Can you imagine what it would be like if we ALL shared God's story and God's love with everyone around us? What do you think would happen? How would the world be different?

### MAKE IT PERSONAL

- Read **Matthew 5:14-16**: "You are the light of the world. A city on a hill cannot be unhidden. Neither do people light a lamp and light it under a bowl. Instead they put it on its stand and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven." What does it mean to be the light of the world?

(Continued on next page.)

### HANDS AND FEET

- God asks us to act like him. (Make our hands act like his/our feet act like his/use our mouth to tell others about him.) Let's come up with ways we can do that this week.
- Give kids a **piece of construction paper** and set out **markers**.
- Have kids trace both hands and both feet (While still wearing shoes.)
- Inside the hands and feet, **write ways we can show love this week**. (Pray for somebody, pray with somebody, invite a person over who doesn't have many friends, invite a person to church.)
- Ask some of the kids to share the actions they have listed on their papers. (While kids are making their hands and feet projects, feel free to choose to share a personal story about how you were afraid of telling people about God, and how He helped you overcome that.)

*Extra time? Have kids lay their hands and feet in a path across the room (as a whole group or in small groups). Then walk around the room and look at all the different ways to tell others about God. Give kids a task, like: deciding which way to show God's love is the craziest, most fun, scariest, etc*

## special notes

We really want to encourage kids to feel comfortable in sharing God's story and God's love with their friends and family; emphasize that God is always with us no matter what, and that we should share the amazing love that he has given us

## presenter tips

Here's a link to one of today's videos:

Therefore Go:

<https://vimeo.com/77298866>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

- **Say:** Hey everybody! Welcome to Kid's Club. I'm so excited to see you here! That game we played earlier was pretty fun, wasn't it? I wonder what would have happened if we had kept playing longer...would someone like to tell me what you think would happen? (Let kids respond.)
- **Say:** Yep, the groups of people would have kept growing, and growing, and growing... until there was one giant group of us all with linked arms!
- **Ask:** Can you guys think of anything else that we're supposed to tell more...and more...and MORE people about? (Let kids respond.) Yep, JESUS! Remember, Jesus gave us the special job of showing people how to follow him, baptizing them, and teaching people how to obey him.
- **Ask:** Now, in the game we just played, if the person or people who were "it" hadn't chased after the other person or group, would they have ever linked arms with more people? (Let kids say: No!) No! They had to chase after them, just like God tells us to GO and make disciples.
- **Say:** Today, we are going to hear about a guy named Paul and how he went on missionary journeys all over the world to share the story of Jesus' rescue! Just like we ran after others and linked our arms and our teams kept getting bigger and bigger, Paul went to people and shared the story of Jesus.

**PAUL SHARED JESUS**

**Main Goal:** Introduce Paul and the missionary journeys he took to share Jesus with as many people as he could.

- **Ask:** What do you think happened when Paul shared Jesus? (Let kids respond.) That's right, more and more people chose to follow Jesus and be part of God's family!
- **Say:** In the Bible, the book of Acts describes all the journeys Paul took to share the good news of Jesus' rescue. Let's watch a video that shows all the places he went. As you watch, imagine what it would be like to go on a journey like Paul. How would YOU have felt if you were him?
- **Video: What's in the Bible? Paul's Journey**
- **Ask:** Whoa! That is a lot of traveling! So what do you think it was like for Paul to do all that traveling? (Let several kids respond: they may refer to the mode of travel, length, reason for traveling, etc. Let them respond based on whatever struck them.)
- **Say:** That's right! Paul must have thought it was pretty important to share Jesus' story for him to go to all those different cities and countries.

**SHARING JESUS IS IMPORTANT**

**Main Goal:** Emphasize how important our job is to share Jesus with the world.

- **Ask:** Now why is it SO important to share Jesus anyway? (Let kids respond.) That's right! Jesus wants the whole WORLD to know him. And he told us it's OUR job to tell people how to follow him. He actually told us a few times. One of the times is in Matthew, when Jesus said:
- **Slide: Matthew 5:14-16: You are the light of the world. A city on a hill can't be hidden. Also, people do not light a lamp and put it under a bowl. Instead, they put it on its stand. Then it gives light to everyone in the house. In the same way, let your light shine in front of others. Then they will see the good things you do. And they will praise your Father who is in heaven.**
- **Say:** So when we decide not to talk about God or not to act like Jesus, it's like turning on a flashlight, and then covering it up with a bowl, which makes no sense at all!

**SHARING JESUS REQUIRES ACTION (Continued on next page.)**

- **Say:** OK, so we know that we have to GO and talk to others and be with others if we want to share Jesus. But HOW do we do that? How do we let our light shine like that verse says? To help us understand, let's play a little game. Everybody, stand up! (Let kids stand.)

**SHARING JESUS  
REQUIRES ACTION**

**Main Goal:** Understand that sharing Jesus with others happens through action, not just words!

- **Say:** We are going to try a mental exercise. You see this object? (Point to anything in the room that's visible to the whole group.) I want you to concentrate on it as hard as you possibly can. I want you to use all your brainpower, all your mental energy, everything you can to grab it without touching it! Ready...go!
- *(Demonstrate along with kids, pretend to try to move it with your brainpower, reaching towards it and trying to control it as hard as you can!)*
- **Say:** Arrgh!!! I think you all knew that wouldn't work. You can have a seat. (Let kids sit.) The reason we did that is to remind ourselves that we have to GO and DO some things.
- **Say:** We can't just want to grab an object, we can't just want somebody to know Jesus. We have to GO and show them Jesus! God wants us to use our hands, feet, and mouths to show his love to the world!

**WE CAN TAKE ACTION**

**Main Goal:** Inspire kids to take action and share Jesus in their own lives.

- **Say:** Let's watch a quick video that was created to inspire us to love like Jesus and make our hands do what Jesus' hands would have done...and our feet go where Jesus' feet would have gone.
- **Say:** When we sit and do nothing, we probably don't really care about it. I mean, nobody jumped up and grabbed (refer to the object you tried to mentally move) because you probably didn't really want to grab it, right? If the first person could have grabbed \$20, you might have tried a little harder, not just pretended to try to move it with your mind.
- **Say:** Well, not caring is called "apathy." The people in this video GO and DO and even burn up a poster of the word "apathy" to show that they're done sitting back and doing nothing. As you watch, see if you can picture yourself doing anything in the video:
- **Video: Go Forth**
- **Ask:** Did anybody see something you can picture yourself doing? (Let kids share.) That's awesome. Some of us might not be able to travel 2800 miles like Paul did...we may need to just walk next door and help out a neighbor. Or even sit down with our brother and sister and ask them if they know about Jesus.

## RESPONSE TIME

**Main Goal:** Give kids a chance to actively respond to what they heard, and listen to what God is telling them.

- **Say:** Right now, think of one thing that's hard or scary about sharing Jesus with people or doing what the people did in this video. Maybe it's scary to not be sure we have the right words or scary to think about showing Jesus' love to somebody you don't even like.
- **Ask:** What do you guys think? What's hard about sharing Jesus? (Let 2-3 kids share.) I totally agree, it CAN be hard sometimes. Do you guys think Paul was ever scared sometimes when he went to a far off place around people he didn't know? (Let kids say: yes.)
- **Say:** Yeah, probably. He definitely faced some dangerous situations. The Bible even tells us he got into THREE shipwrecks where he could have died. But you know what? God tells us in the Bible that he is never far from us. Every minute, of every day, He is with us and we don't have to be afraid.
- **Say:** Remember, Jesus has promised to never leave us. He sent the Holy Spirit to fill us with things like love, joy and peace. The Holy Spirit will even help us know the words to say to tell someone about Jesus. Because Paul knew God was with him, he was able to GO and use his mouth, hands and feet to be the light of Jesus. And we can too!

## PRAYER AND WORSHIP

**Main Goal:** Close the lesson with prayer and worship.

- ~~**Pray:** Ask a kid to come pray, asking God to give us the strength and courage to share his love with other people this week.~~
- **Say:** It's pretty amazing that God gave US the job of telling the world about him. Let's spend a moment just telling God we love him.
- **Music Video: You Come in a Hurry**
- **Music Video: Listen**

*Dismiss kids to small groups.*

# LESSON needs

3rd-5th

May 13-14, 2017



## connect questions

Tell me about Paul.

How can we share Jesus with others?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Stopwatch	1 per room, reused	<a href="#">Dollar Tree</a> , Item 815463	KC Central

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
12x18" Construction paper	1 per kid	Discount School Supply; <a href="#">Assorted Color 12"x18" Heavyweight Construction Paper</a> ; Item #12CPAS	KC Central

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site

# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: What's in the Bible? Paul's Journey (KC/SM media videos songs>videos>What's in the Bible)
3. Slide: Matthew 5:14-16: You are the light of the world. A city on a hill can't be hidden. Also, people do not light a lamp and put it under a bowl. Instead, they put it on its stand. Then it gives light to everyone in the house. In the same way, let your light shine in front of others. Then they will see the good things you do. And they will praise your Father who is in heaven.
4. Video: Go Forth (<https://vimeo.com/77298866>)
5. Music Video: You Come in a Hurry (<https://vimeo.com/185495000>)
6. Music Video: Listen (<https://vimeo.com/107752866>)