



# 3<sup>rd</sup> -5<sup>th</sup>

June 24-25, 2017

DATE

Treat others like Jesus.

LESSON TITLE

John 15:12-13; Mark 8:34

WHERE TO FIND IT

Love like Jesus loved.

MAIN POINT

## schedule

**Connect Time (15 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

This is our last weekend using clips from the movie Cars. Ask kids if it's helped them understand the ways Jesus wants us to treat others.

## check-in/out

As kids leave, remind them to give away their note of encouragement this week!

## large group heads up

One of the hardest commands Jesus gave us is to love others as he loved us. After all, he DIED out of love for us. Consider ways you have given up things for others. Be prepared to share that with kids.



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SIMON SAYS

- Gather kids into one large group (or if you want, divide into small groups).
- Announce that we are going to play Simon Says! Explain that kids must do what you tell them to do but **ONLY** if you say "Simon Says". If they do it when you do not say "Simon Says", they must sit down.
- Say that there will be a **prize** at the end of the game!
- Say several different commands until only 1 kid (if playing in small groups) or 5 kids (if playing as a large group) is/are still standing. (If your kids are in an older age group, try to make the commands increasingly difficult and complex!)
- Hand prizes (**a pack of Starburst candies**) out to each winner; then tell them they **must give it to someone who lost the game!**
- If you are playing in a small group, tell kids to leave their prizes at their seat before they enter large group. If playing in a large group, consider handing out prizes **AFTER** large group time. (All kids will get a prize after Large Group; if kids are upset, you can tell them that.)

### TALK ABOUT IT

- What did it feel like giving your prize away?
- What was the best/worse part of your week?

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**



## instructions

**Goal:** Kids will (1) understand that what Jesus means when he commands us to love like he loves and (2) identify ways they can love like Jesus by giving up their own wants this week.

**Why?** Loving like Jesus did won't be easy, but we can begin to follow this command by considering "small," "everyday" ways to do it.

**Tip:** Kids may want lots of Starburst candy, but they only have 1, so there's enough for each service!

## small group

### REVIEW THE STORY

1. Give all kids their **starburst** prizes. Then read **John 15:12** again: "**My command is this: Love each other as I have loved you.**" What does it mean to love others like Jesus loved us?
2. How did Lightning McQueen put "The King" and Rust-Eze's needs above his own?
3. How did Jesus put others' needs above his own?
4. What's hard about giving up what you want? What's "easy" (or exciting) about it?
5. Has anybody ever given up what they want for YOU? How did that feel?
6. What are some ways you can put others' needs above your own?

### MAKE IT PERSONAL

- **Brainstorm:** What are specific ways you could serve someone else this week?
- Tell kids to think of someone they want to put before themselves this week. Someone they can serve and encourage. (It could be the person they thought of in Large Group, or someone new.)
- **Say:** Encouragement is a great way to serve people. It requires us to build people up by saying kind words to them. Instead of thinking about ourselves, we are thinking about others!
- Give each kid **1 card template**. Set out **markers**.
  - **Fold** it in half. (The heart/verse image should be on the inside. You can fold cards beforehand, or let kids do it now.)
  - Write the person's name on the front of the card, then **write/draw something encouraging** to that person in the card. They can also decorate it however they want!
  - As a group, read the verse in the card together: **John 15:12 My command is this: Love each other as I have loved you.**

(Continued on next page.)

- As they decorate, discuss:
  - Would anyone like to share who they are going to encourage? What will you say to them?
  - How do you feel when someone says an encouraging thing to you? How do you think it will make someone else feel when you give them this note?
  - Jesus really valued encouragement. Has there ever been a time in your life when you feel Jesus has encouraged you?
- Tell kids that they must give this piece of encouragement to that person this week!

*Extra time? Memorize John 15:12 as a group, or come up with motions to do with it!*

## special notes

Though Jesus did ask God to take the “cup” from him before his death (Luke 22:42), he DEFINITELY wanted to rescue us so we could be close to him and God (Hebrews 12:2). Make sure you reflect that to kids as you share the example of Jesus giving up his life for us

## presenter tips

During the interactive questions, feel free to get creative! You don’t have to just get a kid or two to respond. Try to get them all to respond by turning to tell a friend their response. Or you could even ask them to stand up, find a person who’s wearing the same color, and tell that person. Consider what might be fun to try with your unique group.

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the lesson.

**Notes:**

*\*Click to play intro music.*

- **Say:** Hi everybody! Welcome to Kids’ Club. It’s great to see you. It’s our last week in our series all about how Jesus taught us to treat other people. Take a second and give a high five to someone you don’t know!
- **Say:** I bet that Simon Says game turned out a little differently than you thought it would, didn’t it? Raise your hand if you thought that *you* would get to keep your prize if you won? (Let kids respond.)
- **Say:** Well, I don’t blame you for thinking that! That’s how the world usually works: the best player wins and gets a prize to keep for themselves! Can someone tell me how you felt when you lost the game and had to sit down? (Call on a kid and let them answer.)
- **Ask:** How did it feel when someone gave you their prize? (Let someone who received a prize answer.) That’s awesome! I’m sure it felt really great! Since everyone has been a good sport with this wacky game, *everyone* will get a prize during small group, whether you won or lost!
- **Say:** This month, we’ve talked about how Jesus lived in community, treated “less” important people like they were important, and served others. I wonder what Jesus would have done if he had won today’s game...what do you guys think? (Let kids respond.)

### WHAT WOULD JESUS DO?

**Main Goal:** Understand that Jesus wanted us to love others no matter what, and he showed us by example.

- **Say:** Actually, we can make a pretty good guess, based on the way he told us to treat others. Today, we're going to find out how Jesus wants us to love others. Let's check out John 15:12 in the Bible:
- **Slide: John 15:12 My command is this: Love each other as I have loved you.**
- **Ask:** So what are some of the things Jesus has done out of love for us? And if you don't know much about Jesus, that's OK! Just listen to some of the things other kids have heard about. (Let 3-5 kids share: He died, gave up everything, even his life, left Heaven with God to come to earth, etc. Summarize what kids have said, then continue.)
- **Say:** That's right. Jesus was constantly thinking about others instead of himself and what he wanted. He was willing to give up anything—even his life—out of love for us. And he asked us to do the exact same thing.

### GIVING UP WHAT WE WANT OUT OF LOVE

**Main Goal:** Use a Cars clip to understand what it means to love others by giving up what you want.

- **Say:** This is obviously pretty tough. Giving up things we want for others isn't always fun. But to understand how this can look, we're going to turn to Lightning McQueen and watch a clip of the way he DID put someone else above himself.
- **Say:** Remember, McQueen was all about winning races and getting famous in the beginning of the movie Cars. Today, we're going to watch him give all that up because he's finally putting others above himself.
- **Say:** As you watch, see if you can figure out who he treats more important than himself...and WHY he gave up what he wanted.
- **Video: Cars Clip 5**
- **Ask:** So who did McQueen give up what he wanted for? (Let kids say: he gave up what he wanted for "The King" and the Rust-Eze cars.) That's right, and WHY did he give up what he wanted for them? (Let kids respond.)
- **Say:** Yep, McQueen decided it was more important that "The King" finished his final race than if he (McQueen) won. He decided it was more important to be loyal to the Rust-Eze cars who had helped him than to get more famous by getting a different sponsor.
- **Say:** McQueen basically decided that what they wanted was more important than what HE wanted.

**PUTTING OTHERS ABOVE YOURSELF IS DIFFICULT**

**Main Goal:** Understand that it's not easy to put yourself before others, and it wasn't always easy for Jesus either!

- **Ask:** Now, how do you think Lightning felt when he put "The King" and the Rust-Eze cars above himself? Turn and tell a friend how you think he felt. (Let kids tell a friend. Then ask 2-3 kids to share.)
- **Ask:** Yeah, he probably felt good, but it was hard too. How about Jesus? Do you think it was always easy for Jesus to put others above himself? (Let kids respond.)
- **Say:** We know for sure that it wasn't ALWAYS easy. The biggest thing Jesus gave up was being close to God. He had lived in Heaven, in paradise, close to God. And Jesus left Heaven to come to earth and DIE for us.
- **Say:** And when Jesus died to take the punishment for our sin and all the wrong things in the world, he had to be temporarily separated from God...until our sin was paid for and Jesus came back to life!
- **Say:** Here's the thing. God can't be connected to sin. But, Jesus loves us SO much that he was willing to give ALL that up! He didn't *want* to die or be separated from God.
- **Say:** In fact, Luke 22:42 tells us that he called out to God:
- **Slide: Luke 22:42 Father, if you are willing, take this cup from me; yet not my will, but yours be done.**
- **Say:** Even though Jesus WANTED to rescue us, he didn't *want* to be killed and separated from God. But Jesus was willing to do whatever it took to rescue us because he loves us SO much and wanted us to be able to be part of God's family.

**WE CAN SACRIFICE FOR OTHERS EVERYDAY**

**Main Goal:** Come up with practical ways we can put others before ourselves, and love them like Jesus loves us.

- **Say:** Fortunately, we'll never EVER have to give up being close to God, like Jesus did. (And remember, Jesus came back to life so he is not separated from God anymore!)
- **Say:** Sometimes though, we might have to give up something REALLY important to us, like Lightning McQueen gave up his dream of winning and being famous. But often, loving others like Jesus loved us looks like giving up everyday things.
- **Say:** Let's practice finding ways to do this: I'm going to show you a picture of an everyday thing, and you see if you can find an example of how to give it up for someone else. When you think of an example, I want you to stand up...as fast as you can! (Try to get lots of kids engaged, and let several kids give answers for each image, if there's time.)

**RESPONSE TIME**

**Main Goal:** Give kids a chance to actively respond to what they've heard today.

- **(Image: Grownups)** How could you put your grownups, like your parents or whoever you live with, before yourself?
- **(Image: Friends)** How could you put your friends before yourself?
- **(Image: Siblings)** This can be pretty hard sometimes; how can you love your siblings, and give up something for them?
- **(Image: Mean face)** What about someone you DON'T like? Do you think Jesus wants us to show love to them too? How could you do that?
- **Say:** Great job everyone! I know we talk about doing these kinds of things a lot in Kids' Club, but I really want you to think about how you can do them this week. WHO will you show love to? HOW will you give something up for them?
- **Say:** Right now, everyone think of one person that you could serve this week, even if it means you have to give something up, like your time or energy. (Pause.) Got it?

**PRAYER AND WORSHIP**

**Main Goal:** Pray as a group, and give God all our attention and energy!

- **Say:** Now, we're going to pray. As we pray, think about how your life would look if you loved that person like Jesus loves us. Think about how you interact with them every day, what kinds of things they want, and how you could give up what you want for them.
- **Pray:** *Pray, giving kids a moment to hear from God, then asking God to help us love others like Jesus loves us.*
- **Say:** Let's worship now! This is a time to focus ONLY on Jesus, so let's give him our attention, and all our crazy energy! This first music video is a new one; feel free to sit and watch, or get up and dance!
- **Music Video: This is Living**
- **Music Video: You Are**

# LESSON needs

## 3rd-5th

June 24-25, 2017



### connect questions

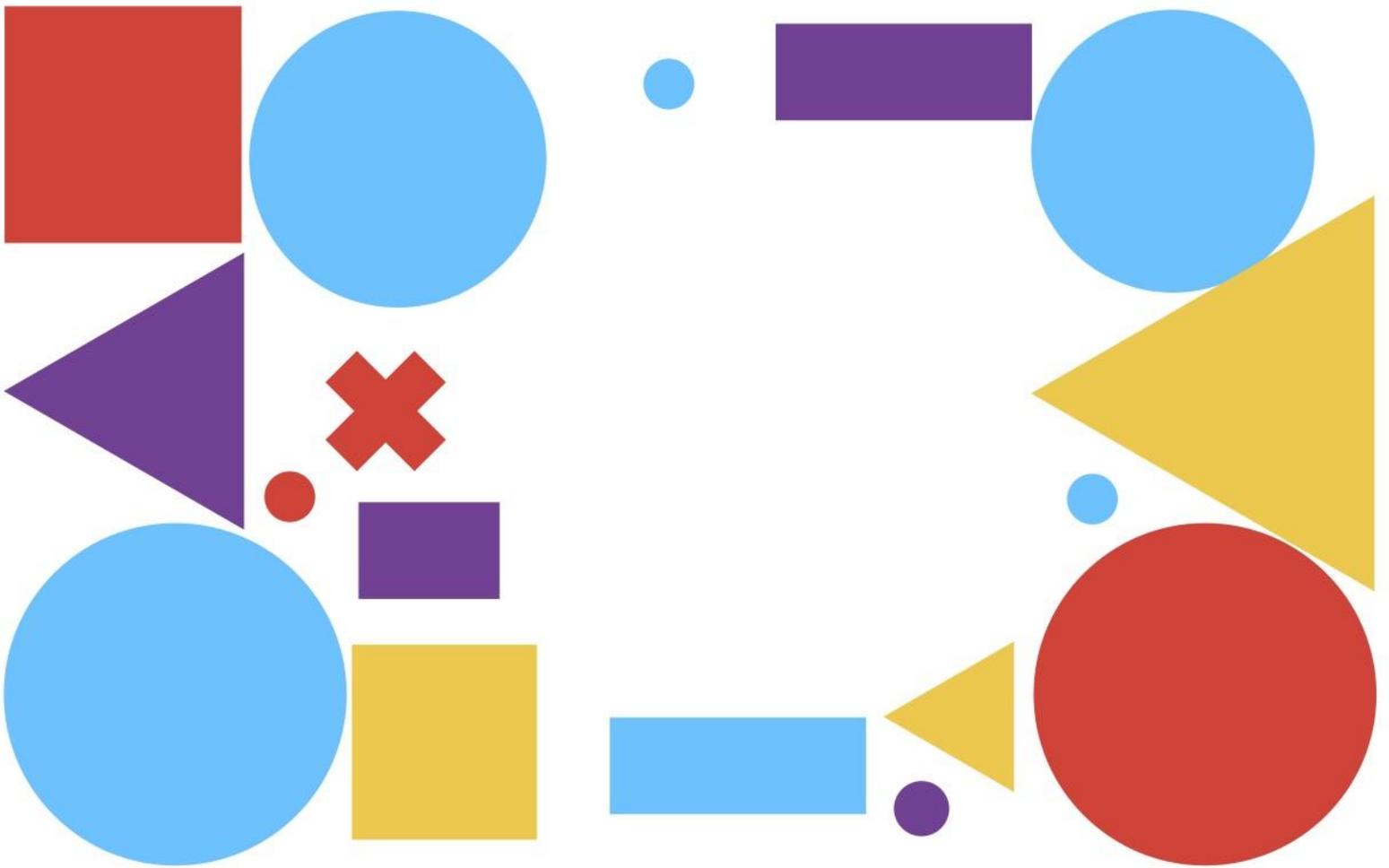
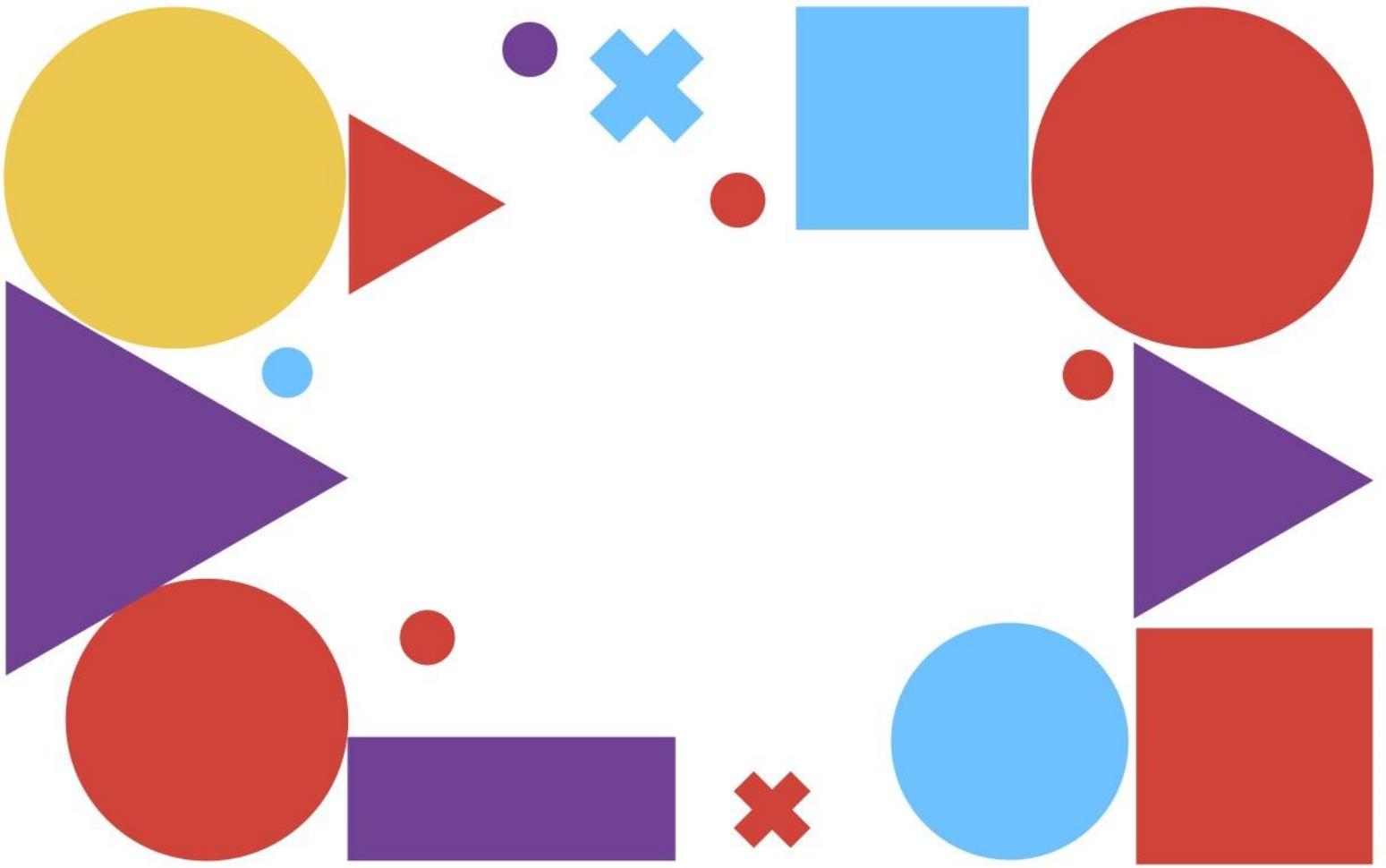
Kids will get a Starburst candy. If your kid is allergic, please give him/her an Allergy Alert sticker! (Ask a volunteer to give you one.)

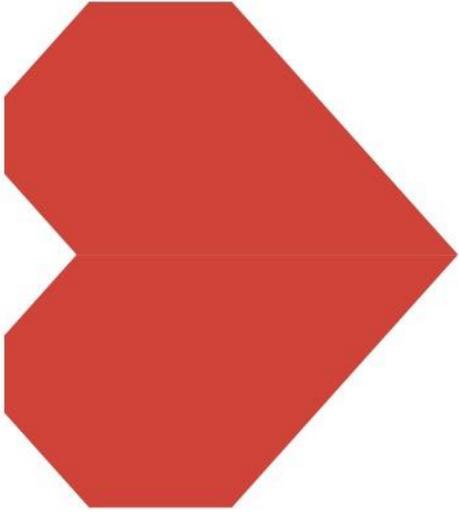
### lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Starburst Candy	1 per kid	<a href="#">Sam's Club: Starburst Candy: Item #760468</a>	KC Central

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused	In room	site
Card template	1 per kid	8.5x11 cardstock, color, double sided, Page 10-11	site

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per room		site





**My command is this: Love  
each other as I have loved  
you.**

**John 15:12**

# A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Slide: John 15:12 My command is this: Love each other as I have loved you.
3. Video: Cars Clip 5 (KC/Sm media videos songs>videomovie clips>cars)
4. Slide: Luke 22:42 Father, if you are willing, take this cup from me; yet not my will, but yours be done.
5. Image: Grownups
6. Image: Friends
7. Image: Siblings
8. Image: Mean face
9. Music Video: This is Living (<https://www.youtube.com/watch?v=tsJEmLkphrl>)
10. Music Video: You Are (<https://vimeo.com/206125602>)