



# Twos

July 2017

DATE

God made Adam and Eve.

LESSON TITLE

Beginner's Bible (pp. 14-17)

WHERE TO FIND IT

God made me!

MAIN POINT

## schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

- 15 minutes Check in and play time
- 5 minutes Clean up toys
- 10 minutes Prayer/sing/snack
- 5 minutes Lesson/story time
- 10 minutes Lesson activity/craft
- 5 minutes Song time
- 10 minutes Play and clean up time

## tips

Don't just supervise; get on the floor and play *with* the kids! Meet them at their level. They'll feel less intimidated, and it will help you connect with them better.

## check-in/out

As you check in kids, be sure to ask parents if their kids are potty-trained or are working on it. And so you know - if there is an "accident" we've got some clothes available to send them home in.

Not sure where to find clothes? Call the Info Center to have someone help you. The number should be posted in your room.

## large group heads up

Today we're learning that God made everything, including us! We want kids to experience wonder as they discover what it means that God created everything out of nothing!



## instructions

**Goal:** Help kids connect to God and experience his love at their own level.

**Why?** We want to root kids in God's identity by showing them that God created us special!

**Tip:** Throughout the lesson, tell kids specific ways that God made them special and unique. For example, "God made your dark hair!" or "God gave you freckles!"

## small group

### ACTIVITY 1 - COLORING PAGE

- As kids color their page, **ask:**
  - Do you know what this picture is? (A heart!)
  - Does God love you with his whole heart? (Yes!)
- **Supplies needed: Coloring page, crayons**

### ACTIVITY 2 - GOD MADE ME

- Go around to each kid and show them the mirror.
- Let kids look at themselves and point out some of their characteristics. Say, "God made you special! He gave you brown hair." or "God made you special! He gave you 10 fingers!"
- **Supplies needed: Vanity mirror**

### ACTIVITY 3 - SIMON SAYS

- Play a simplified version of "Simon Says"
- Tell kids to do the following actions. After each action, say, "God made my..." followed by a body part (Ex: "God made my toes!")
  - Touch your toes
  - Touch your knees
  - Touch your head
  - Touch your elbow
  - Touch your face
  - Touch your tummy
- **Supplies needed: None**

*Extra time? Remind kids that God made EVERYTHING, and then act out the kids' favorite animals. For example, say, "God made cats!" and then act like cats together.*

## special notes

Today is a great opportunity to make kids feel special! We won't be focusing on the Fall yet, so stick to this central message: God made us special, because he loves us!

## presenter tips

Two-year-olds have short attention spans, so redirect their attention often. Use big hand motions, fun voices, and act silly! If the script calls for kids to do an active motion, do it with them!

## script

Hi everybody! It's so good to see you today. I have something to share with you. This is the Bible, and it's a very special book! (Show the **Bible** to kids.) It's all about God, and how much he loves us. God loves me (point to yourself) and God loves you (point to kids)!

A long time ago, God made the whole world and everything in it! He made the trees and flowers. Can you stand up and act like a big tree? (Respond along with kids.) God made the birds in the sky. Can you flap your wings like a bird? (Respond along with kids.) God made the fish in the sea. Can you pretend to swim like a fish? (Respond along with kids.) Good job!

After God made all that, he decided he wanted to make something even BETTER! He wanted to make the most special thing in the whole world. He made....people! Let's watch a video and see who they are.

### **Video: God Made People (Twos Story)**

### **ENGAGE**

I am so glad that God decided to make Adam and Eve. He loved them so much, that he made them just like him! Do you know who else God made? US! God made me, and he made you, and you, and you... (Point to each kid in the group individually.) He made all of us, and he loves us more than anything in the world!

Did God make us all exactly the same? (Let kids respond.) No! He made us all different. Some of us have... (Point out several characteristics you see in different kids, like brown hair, or freckles, or green eyes, etc.) I'm so glad that God made us all different and special. Let's watch a special song that's all about how God made us.

### **Music Video: God Made People (Twos Song)**

### **PRAY**

Thank you God for making the world. Thank you for making us. We love you!



## connect questions

Who made me?

## lesson supplies

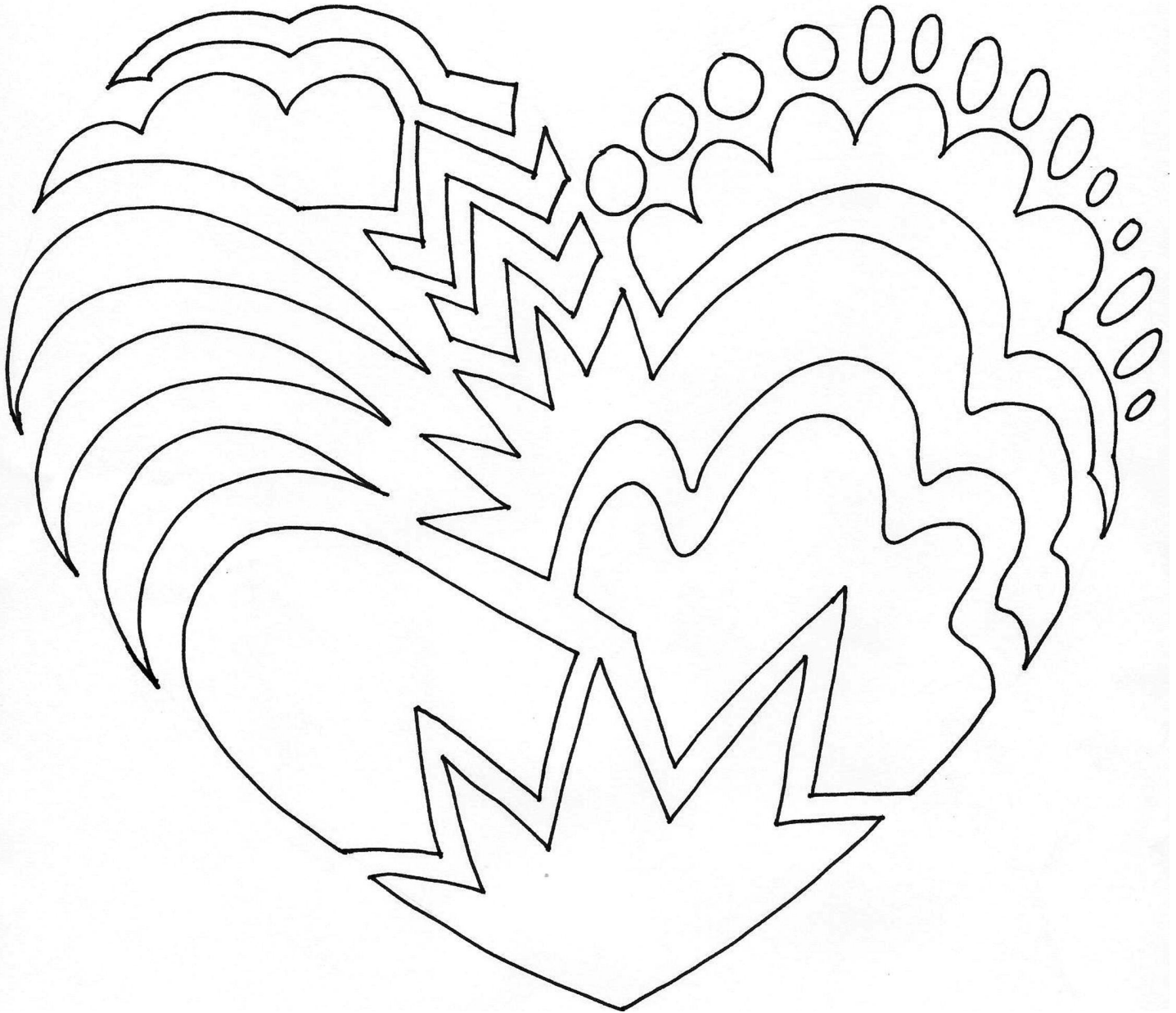
Small Group			
Item	Usage	Details	Provided by
Coloring Page	1 per kid	White 8.5x11 paper, black & white, Page 5	site
Crayons	1 set per group, reused		site
Mirror	1 per room, reused	<a href="#">Target, Conair Handheld Mirror</a>	KC Central

Large Group			
Item	Usage	Details	Provided by
Bible	1 per room, reused	Beginner's Bible	site

AV Needs		
Item	Usage	Details
God Made People (Twos Story)	1 per room	DVD or Keynote File
God Made People (Twos Song)	1 per room	DVD or Keynote File

name

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## AV Needs - Sites using Keynote

1. KC Logo slide
2. [Video: God Made People \(Twos Story\)](#)
3. [Music Video: God Made People \(Twos Song\)](#)

## AV Needs - Sites using DVD player

Item	Usage	Details	Provided by
Twos "God Made People" DVD	1 per room, reused		