



# 3<sup>rd</sup> - 5<sup>th</sup>

October 21-22, 2017

DATE

Real Encounters 2: Jesus

LESSON TITLE

Matt 8:23-27

WHERE TO FIND IT

Jesus showed us how to have humility.

MAIN POINT

## schedule

**Connect Time (20 minutes):** Five minutes after the service begins, split kids into groups and begin their activity.

**Large Group (30 minutes):** Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

**Small Group (15 minutes):** Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

You'll have lots of different personality types in your room—some will be extroverted, and some will be introverted! So don't approach every kid the same way. Some will feel comfortable talking and playing right away, and some might just need a little quiet time, or space to adjust at first.

## check-in/out

As kids leave, ask them about their t-shirt: Who loves them? (Jesus does!)

**\*Since kids are putting on a t-shirt during the hour, they have been instructed to move their sticker to their new shirt. However, you may still need to take some extra time to check stickers on kids who still have it on their regular clothes.**

## large group heads up

This week, we're hearing about Jesus as the last week of our **Real Encounters with God** series. And there's a special surprise in small group today—every kid in Kids' Club is getting their own "Ask Me Who Loves Me" t-shirt!



## connect time

**GOAL:** *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

### SAY IT!

- Break into groups of about 6-8 kids, and have them sit in a circle on the floor. (If need be, this can be played in groups as small as 2.)
- Give groups a theme, like "animals".
- The first kid in the group says the name of an animal, for example, "elephant".
- Then the next kid has to say the name of an animal that starts with the **last letter of the first kid's animal**. So if the first kid said elephant, now the next kid has to say an animal that starts with "T".
- Repeat the process for each kid's turn, going around the circle and saying the name of an animal that begins with the last letter of the previous kid's animal. And if a kid **CAN'T** guess an animal in about 20 seconds, they're out until the next round starts!
- After about 5 minutes, give groups a new theme! Here's some theme ideas:
  - Animals
  - TV Shows
  - Movies
  - Food

**Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.**

## special notes

The running time for all of today's videos is **16 minutes**, which means the actual script appears shorter. Try to keep speaking to a minimum, so that you don't go too long!

## presenter tips

Preview one of today's videos here:

Jesus Calms the Storm:

<https://www.youtube.com/watch?v=uYLHqdSO9OY>

## script

### WELCOME AND INTRO

**Main Goal:** Review Connect Time and introduce the idea of freedom.

**Notes:**

**\*Click to play intro music.**

- **Say:** Hey everyone! Welcome to Kids' Club. I hope you had a fun time playing those card games in Connect Time! Can someone remind me what the point of the game was? (Let kids respond.) Yep, to win! And for that game, you had to try and shout out a word before anyone else, so you could keep your cards!
- **Say:** It's definitely fun to try and win games, but today we're talking about doing exactly the *opposite*. Instead of trying to beat other people, and put ourselves first...we're talking about putting OTHERS before ourselves. And there's a guy who did that better than anyone—Jesus!
- **Say:** Let's watch a video to help us understand a little more about who Jesus is, and what he was like.
- **Video: God's People / Jesus (2 min)**
- **Say:** Today we're going to see some of the amazing ways that Jesus showed us how much he loves us. He did amazing miracles, things that no one else could do....all to put US before himself, instead of putting himself before us.
- **Say:** Let's watch a video to hear more about Jesus as we travel to a place called Israel, and see real places that Jesus went to. It's part of a special series we're in, called Real Encounters with God, and this is the last week!
- **Video: Mainstage Synopsis / Jesus (5 min)**

## JESUS CALMS A STORM

- **Say:** Okay, so one of the main stories we'll hear about Jesus today is when he calmed a raging storm on the Sea of Galilee, where Brian was in that video!
- **Say:** Imagine you're on the sea with your friends, and it's a calm, beautiful, relaxing day. The sun is out, and Jesus is taking a nap on the boat. That might seem kind of funny, but remember, Jesus would have been exhausted that day! He had been healing people, and teaching to crowds, and traveling all over the place. And because Jesus was both God AND human, he did human things...like sleep!
- **Say:** Let's watch a short video to help us imagine what it was like for the disciples when a horrible storm suddenly appeared while they were in the boat, and Jesus was sleeping.
- **Video: Saddleback Kids / Jesus Calms the Storm**
- **Say:** Can you imagine if that happened to you? One minute, you're scared out of your mind because you're afraid your boat is going to sink, and the next minute, Jesus is actually *talking* to the storm, and making it stop!
- **Say:** Jesus could have kept sleeping. He could have ignored the disciples, and gone back to bed. But instead, he got up, and used his power to do an incredible miracle, something no one else could possibly do. He used all his power and might to calm that storm, because he LOVED them.

## JESUS SHOWS HUMILITY

- **Say:** Let's check in with our friend Robbie, who's been filming in Israel, and showing us actual places that Jesus went! He's got a pretty amazing story to tell about how Jesus did another amazing miracle, all to help one man.
- **Video: Robbie's Israel Vlog / Jesus (2 min)**
- **Say:** Jesus cared about this man, even though he didn't even know him. He loved him, and he did an amazing miracle to show that this man was important to him. Jesus could probably use his powers to do different, more important things, right? But instead, he chose to put this guy first, because he loved him. And that's called HUMILITY.
- **Say:** Maybe you've heard this word before, or maybe not. We're going to watch a video to see how WE can show humility, just like Jesus.
- **Video: What's That word / Humility (2 min)**

**RESPOND AND WORSHIP**

**Main Goal:** Give kids space to talk to God about what they heard, listen to him and worship him.

- **Say:** When Jesus put the disciples ahead of himself, he was showing humility. When he chased the demons out of that man, he was showing humility. Remember, he was GOD and man. That means he could have done anything! He could have made himself a powerful king, and ruled over people, and made others serve him. But instead....he served us. He fights for us, takes care of us, and loves us more than anything.
- **Say:** The most amazing thing Jesus did to put us before himself? He actually died for us. He went through pain, and suffering, and death, so that WE could live. He took the punishment for our wrong choices, so that WE don't have to. And because of that, nothing in the entire universe can ever separate us from God's love.
- **Say:** Let's pray right now, and thank Jesus for dying for us, for loving us, and showing us how to have humility.
- **Pray:** *Jesus, thank you for showing humility, and putting others before yourself. Help us to do the same for other people. Thank you for dying for us, and for loving us more than we can possibly imagine. Amen!*
- **Say:** Now it's time to worship! And remember, worship isn't just for fun, or to show off our dance moves. This is when we're telling and showing Jesus that we love him. It's a pretty big deal!
- **Music Video: Ask Me Who Loves Me**



## instructions

**Goal:** Kids will (1) understand how Jesus showed humility by putting us before himself, (2) identify how he showed love and humility by calming the storm and (3) identify how WE can show humility and love to others.

**Why?** The story of Jesus calming the sea shows us that we can have faith in Jesus to take care of us, fight for us and LOVE us no matter what.

**Tip:** Make sure the t-shirts are prepared and ready to go!\*\*\*

## small group

### APPLY THE STORY

1. Put yourself in the disciples' shoes. What would you do when that storm came over the boat? Talk about a situation where you suddenly became worried, nervous or scared.
2. How did Jesus stop the storm? (He just told it to! He had the power to tell a storm to be quiet.) What do you think he said when he "rebuked the waves"?
3. What do you think would have happened if Jesus kept on sleeping, and decided not to calm the storm?
4. Think about the man who had demons inside him. How do you think other people treated him? Is there anyone in YOUR life that you've treated that way?
5. What did Jesus do for that man? Why did he do it?
6. How has Jesus shown you he loves you?

### ASK ME WHO LOVES ME T-SHIRTS

***\*During today's activity, kids will each receive a t-shirt, and will PUT IT ON DURING THE SERVICE, so that when their parents pick them up, they'll be wearing their new shirt! Make sure that your small group has a bin/s of t-shirts.***

- **Say:** We have REAL encounters with Jesus in Kids' Club every week, and we want to let everyone know who loves us: JESUS! So this week, every kid gets a free shirt that says "**Ask me who loves me**", and it's a way to show others that Jesus loves you. When people see your shirt and ask "who loves you?", you can say "Jesus does"!
- See next page for three different t-shirt handout options.

(Continued on next page.)

### **T-SHIRT HANDOUT GAME OPTION #1**

***\*If you have a very small group of kids in your room, don't break into small groups, and instead play this as one large group.***

- Show kids a **t-shirt** (but don't hand them out yet). Explain that we'll play a game to see who gets their shirt first (assure kids that EVERYONE will get a shirt by the end of the game).
- Before starting the game, tell kids that when they get their shirt, put it on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)
- Tell each player to find a partner. Decide which will be the "birdie", and which will be the "perch".
- The "perches" form a circle, and the "birdies" form a larger circle around them. When the leader says "go", the circles walk in opposite directions (inner circle goes right, while outer circle goes left, etc.)
- When the leader says "birdie on a perch!", the "birdies" and "perches" need to find their corresponding partner as fast as possible. The "perch" should get down on one knee and the "birdie" should sit on the "perch's" knee.
- The last pair to find one another and get in the "birdie on a perch" position....get to pick out their t-shirts first! After each round, the "losing pair" gets to pick out their shirt, and watch as the others finish the game.
- Keep reminding kids that they will ALL get a shirt, but this game shows us how we can put others first, and us last.
- *If you want, play music on your iphone as kids walk in the circles!\**

### **T-SHIRT HANDOUT OPTION #2**

***Requires each small group to have a bin/s of shirts.***

- Instead of handing out t-shirts as part of the game above, hand the shirts out before or after the game. Give each small group a bin of shirts, and hand out to kids one by one. (Make sure to still play the game though!)
- Make sure kids put their shirt on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)

### **T-SHIRT HANDOUT OPTION #3**

***Requires the whole room to have a bin (or multiple bins) of shirts.***

- Hand shirts out at the end of Large Group, and before Small Group. Let kids come up to the bin (or multiple bins, depending on how your room is set up) and pick out their shirt (with the help of a volunteer).
- Make sure kids put their shirt on over their regular shirt, and if they can, put their sticker on the new shirt. (This will help with matching stickers at pick up time.)

*Extra time? Play the Connect Time card game again!*

# LESSON needs

**3rd-5th**  
October 21/22, 2017



## connect questions

Tell me about Jesus.  
How did Jesus show humility?

## lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies needed.			

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	<a href="http://BiblesbytheCase.com">Biblesbythe Case.com</a>	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
<i>Ask Me Who Loves Me</i> T-shirt	1 per kid		KC National

# A/V needs

3rd-5th



**\*Use the Real Encounters 2017 KC logo slide for all transition slides in this keynote (except first slide, which is the JESUS intro loop).**

1. JESUS Real Encounters 2017 intro loop for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: God's People / Jesus (<https://vimeo.com/233553971>)
1. Video: Mainstage Synopsis / Jesus (in progress)
2. Video: Saddleback Kids / Jesus Calms the Storm (<https://www.youtube.com/watch?v=uYLHqdSO9OY>)
3. Video: Robbie's Israel Vlog / Jesus (<https://vimeo.com/230192400>)
4. Video: What's That Word / Humility (<https://vimeo.com/232825349>)
5. Music Video: Ask Me Who Loves Me (<https://vimeo.com/223500962>)