



3rd - 5th

November 4-5, 2017

DATE

Elisha and Naaman

LESSON TITLE

2 Kings 5

WHERE TO FIND IT

We can help others know Jesus.

MAIN POINT

schedule

Connect Time (20 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Today's activities in Connect Time and Small Group are both active games. You may want to set expectations (in a fun way) to make sure that fun doesn't turn into out of control.

check-in/out

Remind kids to follow through on whatever they were planning to do this week to be invitational towards someone else.

large group heads up

Large Group is happening in different chunks today. Focus on helping your group focus and engage during Large Group.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group, and preparing their minds for what they're going to hear.*

ACTIVITY: SHARKS AND MINNOWS

**For most rooms, it would be best to play with your whole group together. If you have a very large group and enough space, you could have two games happening at once.*

- Have all kids line up on one side of the room.
- Select between 1-3 kids to be sharks (in general, the more kids you have, the more sharks).
- Tell other kids that they are “minnows,” and their goal is to cross the room without being tagged by a shark.
- If a minnow is tagged by a shark, that minnow becomes a shark as well.
- The last person to avoid being tagged wins.
- If you have time, play again and let the winner(s) be the first shark(s) for the next round.
- If you have a smaller space, or if kids need to slow down a bit, have them do the following while crossing (both sharks AND minnows):
 - Hop
 - Hop on one foot
 - Walk backwards
 - Skip
 - Take giant steps
 - Take baby steps

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Today, we're discussing physical and spiritual healing. It may be a sensitive topic for kids who suffer from chronic illness, or who have family members who do. Emphasize that while we may not always receive physical healing like Naaman, Jesus is always here to heal our "inside" problems.

presenter tips

Consider what you want kids to be able to say and do as a result of the lesson.

Say: What specifically would kids be able to tell you about the story?

Do: What will kids do as a result of what they've learned.

If you can define what kids should be able to say and do, it will help you know what to emphasize, and what you will make sure to cover.

script

WELCOME AND INTRO

Main Goal: Review Connect Time and introduce the lesson.

Notes:

**Click to play intro music.*

- **Say:** Welcome to Kids' Club! I'm so glad you're all here today! Raise your hand if you were a shark at any point in the game today. Raise your hand if you were a minnow.
- **Say:** What was the goal of the sharks in the game?
- **Say:** They were trying to have everyone join their team. Their goal was make it so everyone was a shark.
- **Say:** Sometimes there are times in life where we're invited to be part of something. We might be invited to a birthday party, to join a team, or to come to Kids' Club.

SOMETIMES THE RIGHT CHOICE SEEMS STRANGE

Main Goal: Use a video clip to show kids that sometimes the way to solve a problem may seem strange.

- **Say:** Sometimes we end up in a situation where we can only do something with the help of someone else, even if it seems crazy. Let's watch a clip where some familiar characters end up having to do something together that seems crazy.
- **Video: Toy Story 2 / Road Crossing**
- **Say:** Well, it may not have worked out well for the cars in that clip, but the toys ended up being able to cross the street.

INTRO: NAAMAN

Main Point: Understand Naaman's situation before going into the story.

- **Say:** We're going to talk about a guy today who was in a situation where he really needed help. The solution for his problem seemed crazy when he thought about it. His name was Naaman.
- Before we get more in the story, here are three important things to know about Naaman:
 1. Naaman had a REALLY bad disease called Leprosy, which is a really painful skin disease, and other people usually avoided people with Leprosy.
 2. Naaman was in charge of a really big and powerful army.
 3. Naaman didn't know or love God at the beginning of the story.

NAAMAN IS HEALED

Main Point: God uses Elisha to heal Naaman of Leprosy.

- **Say:** Naaman really needed to be healed, and we're going to see that several different events helped heal Naaman. As you watch, pay attention to what happened that helped Naaman experience healing.
- **Video: A Little Servant Girl and the Proud General**
- **Say:** Let's take a look at some different parts of this story, because there's some extra important information that wasn't in the video.
- **Say:** First, do you remember who told Naaman's wife about Elisha? It was the little girl. What the video didn't mention is that this girl was kidnapped from her family and forced to serve Naaman's wife. Even in that situation, the little girl loved Naaman because she loved God, and she wanted others to be part of his special family.
- **Say:** In the next part of the story, Elisha tells Naaman to dip himself seven times in the Jordan River. Naaman did NOT like this solution. He thought dipping in the river seemed crazy! He thought Elisha should just be able to magically cure him. He was even upset that he had to dip in the Jordan River, but even though he was angry, he did it.
- **Say:** It worked! Naaman was healed from his Leprosy. The important thing was that Naaman also decided to start following God.
- **Say:** We've all done bad things before. None of us are perfect, and we never will be. The amazing thing is that there is someone who forgives us, just like that little girl who forgave Naaman. Do you all know who that is? (Let kids respond.)

LOVING GOD SHOULD LEAD TO US LOVING OTHERS

Main Point: The little girl loved Naaman, even though he did something wrong, and we should love others too, even if they've done something wrong.

- **Say:** That's right, Jesus. God sent him to take our place, so that we wouldn't have to pay a price to get healing. Jesus paid the price by dying for us! We don't have to earn our way. God gives us healing for free!
- **Say:** The little girl in the video loved God so much, that even though she had been taken from her family, she wanted Naaman to know God, too.
- **Say:** We should want others to know God, too. We want our friends and family to know God. Sometimes, like the girl in the story, there are people who have treated us badly. We should want them to know God too! The way the little girl helped Naaman know God, was by doing something to help him. She sent him to someone who could help him.

RESPONSE TIME

Main Goal: Give kids the chance to think of an application or spark an idea from a video.

- **Say:** You may have heard the phrase "actions speak louder than words." That just means sometimes it's better to do something instead of just talking about it. If you've been to Kids' Club before, sometimes we make invitations or think of ways to tell others about God. We're going to take that a step farther this week, and think of how WE can help others see who God is, and how much He loves them.
- **Say:** Need some ideas for what you could do or say? Let's take a look at a video that might give you some actual ideas. You may have seen this video before, but have you actually tried doing any of these things?
- **Video: Kid President: 20 Things We Should Say More Often**
- **Say:** Think of someone you know who doesn't know God. Think about a way you could **do** something or **say** something for that person that might help them know God. We'll talk more about that in Small Group, so keep that thought in your head.

PRAYER AND WORSHIP

Main Goal: Pray as a group, and give God all our attention and energy!

- **Say:** Let's close in prayer. (Call a kid up to the stage to pray for the group, then lead into worship).
- **Say:** Okay, now we're going to spend time with God, and focus just on him. That's what it means to worship! For now, you can stay seated, and watch as kids sing about what it means to experience God.
- **Music Video: O Taste and See**



instructions

Goal: Kids will (1) retell the story of Elisha and Naaman, (2) recognize how God heals us and (3) identify a way that they can invite other to be part of God's family.

Why? We want kids to see that God invites everyone to be part of his family, and that he often uses people doing something for someone else as an invitation tool.

Tip: We're not emphasizing the healing part of this story today, but if it comes up, you can remind kids that God can heal us.

small group

REVIEW THE STORY

1. Why did Naaman need healing?
2. What did Elisha tell Naaman to do to be healed of his leprosy?
3. Most of you have probably been sick before. What do you think it would be like to have an illness that never goes away and that people treat you badly because of it?
4. Have you ever felt that you needed to be forgiven of something?
5. What does it mean to be healed? Does that still happen today?
6. How could you do or say something this week that could help someone else know God?
7. Add questions about how the girl helped Naaman:
 - a. Who helped Naaman know Jesus?
 - b. Would you have done that? How do you think she felt? How would you feel?
 - c. Do you think she should have or should not have done it?
 - d. Why do you think she did it at all?

MAKE IT PERSONAL

- Tell kids that we'll play charades to review some ways that we can say or do to help other friends and family know God.
- Give each kid a $\frac{1}{4}$ **sheet of paper** and give them the chance to write something they could say/do this week.
- Have kids fold up their papers, and put all of the slips into a **small group bin**.
- Let kids take turns acting out the slips and letting kids guess.
- Optional: Split your group into two teams and make it a competition. Alternate between teams, and try to give each kid a chance to act. Give kids 30 seconds to act out as many things as possible. Each slip equals one point. Once every kid has a chance, declare a winner.

Extra time? After that, play Sharks and Minnows again!

LESSON needs

3rd-5th

November 4/5, 2017



connect questions

Tell me about Naaman.
How did God heal him?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No Supplies Needed			

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	biblesbythecase.com	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per group, reused		site
¼ sheet of paper	1 per kid	8.5x11 white paper	site

A/V needs

3rd-5th



1. Song slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Toy Story 2 / Road Crossing (<https://www.youtube.com/watch?v=mXdCHEcg50E>)
3. Video: A Little Servant Girl and the Proud General (KC/SM media videos songs>videos>Jesus Storybook Bible)
4. Video: Kid President: 20 Things We Should Say More Often (<https://www.youtube.com/watch?v=m5yCOSHeYn4>)
5. Music Video: O Taste and See (<https://www.youtube.com/watch?v=FJdFKYZRxcM>)