



3rd - 5th

May 5-6, 2018

DATE

Peter preaches

LESSON TITLE

Acts 2

WHERE TO FIND IT

Take a brave step

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

This week is all about taking a brave step. It becomes a lot easier when we remember our power comes from God! Be prepared to share brave steps you'd like to take.

check-in/out

Ask kids what "leaping" had to do with today's lesson!

large group heads up

Remember to prepare kids and their families for something special happening in next weekend: **On May 12-13, there are NO CROSSROADS SERVICES.** Instead, encourage everyone to sign up for **GO Local**, invite their friends to join, and show God's love to their communities!



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

SCARY CHARADE RACES

**Break into small groups for this activity, but have one leader to explain the rules of the game to the whole room.*

- Explain to the whole room that each small group will play charades by acting out different kinds of **fears** that people have. The twist is that groups will be racing each other to get through all their cards first!
- Have groups sit in a **circle**. Put a **set of 20 cards** in a **large paper bag** and set it in the middle of each group.
- On the leader's mark, the first kid in each group picks out a card and acts it out until the group guesses it. Go around the circle and let each kid take a turn until all the cards are gone (depending on the size of your group, every kid will get at least one turn, but some kids may have multiple turns).
- Here are the cards kids will act out:
 - Snakes
 - Spiders
 - Heights
 - Water
 - walking on a tightrope
 - Skydiving
 - Getting sick
 - Bears
 - Dying
 - The dentist
 - Getting a shot
 - Riding on a roller coaster
 - Clowns
 - Flying in an airplane
 - Thunderstorms
 - Crowds
 - Sharks
 - Rock climbing
- Optional tips:
 - If you have a very small room of kids, you could choose to keep kids in one group, and not make it a "race". Or you could split into groups, and have those kids just take lots of turns!
 - If a kid is uncomfortable acting out on their own, let them partner up with someone and act it out together.

****Make sure to collect the charade cards and paper bag for the next service.***

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Check out today's new music video:

Live Like You're Loved:

https://www.youtube.com/watch?v=Q_r47Xhkf20&list=RDbZH13wFGfg&index=3

presenter tips

Here's today's God's Story video:

God's Story / Peter Preaches:

https://www.youtube.com/watch?v=SVx_G8yB19I&t=1s

script

WELCOME

Main Goal: Welcome kids and review Connect Time.

- **Welcome:** Hi everybody! Welcome to Kids' Club. It's great to see you here! What kinds of things did you act out in Connect Time? (Let kids respond.) Yep, fears people have! Spiders, sharks, heights...one thing I'M scared of is _____ (share a personal example).
- **Ask:** We're all scared of things, because we're human! But now I want to know...what would you do if you weren't afraid of ANYTHING? For example, if I weren't afraid of anything, I would _____ (share a personal example).
- **Ask:** So how about you guys? What would you do if you had NO fear at all? (Let a few kids share, OR have kids discuss with a friend for a minute.) Great job guys!
- **Say:** Everybody struggles to be brave, even adults. Being brave doesn't mean our fear goes away...it just means we choose to take a brave step anyway!
- **Say:** First, let's start out by worshipping God! This song is new, and is perfect for dancing it out and singing loud!
- **Music Video: Bulletproof**
- **Say:** Let's try something out. Everybody, stand up! (Let kids stand.) On the count of three, hop forward as FAR as you can. Ready? 1-2-3: HOP! (Let kids respond.) Nice work! Did you have to be *brave* to do that? (No!)
- **Say:** Okay...what if you were standing at the very edge on top of a building, and you had to hop to the next building?

TAKING A LEAP

- **(Click to show image of building.)** Would you have to be brave to try that? (Let kids respond.) Of course! It would be way scarier, and there's a lot of risk in trying that!
- **Say:** Let's check out a movie clip about someone who takes some pretty brave steps, even when everyone else is running away. As you watch, pay attention to how he shows bravery....even if it doesn't turn out like he plans!
- **Video: Early Man / Valley Invasion**
- **Ask:** So how did that main character, Dug, show bravery? (Let kids respond.) Yep, he went back for his friend, even when everyone else ran away. And then he *literally* leaped in the air to take down the villain!
- **Ask:** Now even though it was risky, and he ended up getting clobbered...why do you think did it? (Let kids respond.) Great answers!

PETER TAKES A BRAVE STEP

- **Say:** For the last few weeks, we've been talking about a guy named Peter, who had to be pretty brave to follow Jesus. Even though there were times when he was really afraid, he had to take a brave step—actually, LOTS of brave steps— to keep on following Jesus.
- **Say:** So let's talk about another part of Peter's story. He took a leap too. He didn't actually jump, like Dug. He did something else brave. So here's a few things to know before we watch:
 - After Jesus died and came back to life, AND showed everyone that he really is the Son of God, he went home to heaven.
 - Before He left, Jesus told Peter and the other disciples that he would send something to help them. Something that would give them power to do miracles, and help them be brave.

JESUS SENDS THE HOLY SPIRIT

- **Say:** We're going to watch a video to see what happened. As you watch, consider: what leap did Peter take?
- **Video: God's Story / Peter Preaches**
- **Ask:** So in that video, the disciples were sitting and waiting for this helper that Jesus had promised. What did Jesus send to them? (Let kids respond.)
- **Say:** It was the Holy Spirit, who was sent from God to help us follow Jesus! And as soon as the Holy Spirit came, Peter and the disciples had his power.

**THE HOLY SPIRIT GIVES
PETER POWER**

- **Ask:** What brave leap did Peter take once he had the power of the Holy Spirit? (Let kids respond.) Yes, he went outside and started preaching! Why did he need bravery to do that? (Let kids respond.)
- **Say:** Yep, he knew had a special job to do: telling others about Jesus. He had no idea how to do it though, especially when there were people who didn't even speak his language!
- **Say:** Once he had the power of the Holy Spirit, though, he took the leap! He just started talking about Jesus...and the Holy Spirit helped everyone understand him.
- **Say:** Most importantly, think about WHY Peter took that leap. Why did Peter go outside and start telling everybody about Jesus? (Let kids respond.) Yes, he wanted to do the job Jesus gave him to do. He wanted to obey Jesus!

**GOD CALLS US TO TAKE
A LEAP**

- **Say:** Let's go back to what we talked about earlier: if we weren't afraid of ANYTHING, what things would we do? At first, you might have thought of really fun, crazy things! But there are also other things that God is calling us to do.
- **Say:** God is calling each of us to follow him and live by the power of the Holy Spirit, just like Peter. And sometimes that means things like....
 - Doing something right, even when your friends don't like it
 - Telling the truth, even though it might get you in trouble
 - Talking to your friends about Jesus
 - Trusting that God will take care of you, even during rough times in your life
- **Say:** I don't know about you, but those things can be just as scary as something like skydiving. And they might be the kind of leap God wants YOU to take! (Tell kids about a personal example of something God called you to do, or is calling you to do now!)
- **Say:** Let's look at a reminder that no matter what we face, no matter what kind of scary leaps we take, Jesus has given us the Holy Spirit to help us be brave and get through it.
- **Slide: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.**

GO LOCAL 2018

- **Say:** Did you guys hear that?? The Lord your God is with you wherever you go! That's amazing! And he gives us all the power we need for any leap he asks to take.
- **Say:** Next weekend, there's a really cool opportunity to put bravery into practice, and take a big, brave leap! Instead of having church in a building, we're ALL going to take part in something called GO Local!
- **Say:** GO Local is when we all work together as a TEAM, and show love to our communities in all kinds of cool ways. There's lots of awesome projects that you can do with your family, and it's a great time to invite your friends to do something that's both fun, and shows love to others. So remember, don't come to Kids' Club next week: instead, go out and show love to the world by serving them!

WORSHIP AND PRAYER

- ~~**Say:** Let's watch a worship video, and as you watch, think about what kind of leap God wants you to take. Maybe it's scary, or maybe it's not! Whatever it is, ask him to help you do it!~~
- **Music Video: Live Like You're Loved**
- **Pray:** Ask somebody to come and ask God for the courage to take a leap this week.



instructions

Goal: Kids will (1) understand what it means to “take a leap,” (2) recognize the brave act Peter took in today’s story and (3) declare one brave act that they will take this week.

Why? We’ll never be truly brave unless we start to act bravely. We want kids to practice that right away, while they are young.

Tip: Today’s activity is focused on having FUN! You can loosely relate it to the theme of “leaping” in today’s story, but it’s okay to just play!

small group

GET TO KNOW KIDS

- Go around the group and have each kid say (1) their name and (2) their favorite TV show

RESPOND TO THE STORY

1. When we talked about “taking a leap” today, what did that mean?
2. How did Peter take a leap in today’s story?
3. Tell everyone to close their eyes and think about their answer to the question: What brave leap would you take this week if you weren’t afraid of anything? (Emphasize that it should be something they could try to do in their own lives, THIS WEEK. Try to get every kid to give an answer. If it helps, have them all pair up and share their answer with a partner.)

LET’S LEAP!

- Lay **two jump ropes** down on the floor, parallel to each other, about 6 inches apart.
- Tell kids we’re going to practice our leaping by seeing who can leap the farthest.
- Encourage them to picture themselves doing the brave act they wrote down every time they jump.
- Then play like limbo, except your laying the jump ropes further apart: 6 inches, then a foot, and so on.
- You can play music (if it’s available) and make it feel fun! Only caveat: as kids start being unable to fully jump across, switch up the rules so they can put one foot down as they’re leaping across (so that it stays fun, and doesn’t become all about who’s tall or athletic).

****Remind kids that next weekend, May 12-13, is GO Local, and there will be no regular Kids’ Club services. The deadline to sign up has already passed, but there will be other things they can do this year to serve and be a part of the CHURCH.***



connect questions

Tell me about Peter.

What brave leap did Peter take?

lesson supplies

Connect Time			
Item	Usage	Details	Provided by
Charade cards	1 set of 20 cards per small group, reused	8.5x11 cardstock, black and white, cut into quarter sheets, Pages 9-13	site
Large paper grocery bag	1 per small group, reused		KC National

Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	Biblesbythe Case.com	site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
Jump rope	2 per small group, reused	Oriental Trading, Item #IN-20/11	KC National

SNAKES

SPIDERS

HEIGHTS

WATER

WALKING ON A
TIGHTROPE

SKYDIVING

GETTING SICK

BEARS

DYING

THE DENTIST

GETTING A SHOT

RIDING ON A ROLLER
COASTER

CLOWNS

FLYING IN AN
AIRPLANE

THUNDERSTORMS

CROWDS

ROCK CLIMBING

SHARKS

A/V needs

3rd-5th



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Music Video: Bulletproof (in process)
3. Image: Building
4. Video: Early Man / Valley Invasion (0:00-4:05;
<https://www.youtube.com/watch?v=7LQq3if2NZ8>)
5. Video: God's Story / Peter Preaches
(https://www.youtube.com/watch?v=SVx_G8yB19I&t=1s)
6. Slide: Joshua 1:9 This is my command—be strong and courageous! Do not be afraid or discouraged. For the LORD your God is with you wherever you go.
7. Music Video: Live Like You're Loved
(https://www.youtube.com/watch?v=Q_r47Xhkf20&list=RDbZH13wFGfg&index=3)