



3rd - 5th

May 26-27, 2018

DATE

Prayer

LESSON TITLE

John

WHERE TO FIND IT

God wants us to spend time with him through prayer.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

tips

Sometimes you won't know the answer to everything, and it's important to let kids see that. If you're not sure how to answer a question, tell them that you sometimes need help too. Then see if you can find the answer in the Bible, or encourage kids to ask God.

check-in/out

Ask kids about their prayer journal!

large group heads up

Today is all about prayer! We'll hear how important it is for our relationship with Jesus to be strengthened through speaking to him, and letting Jesus speak to us.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

TELEPHONE TELEPHONE

- Break into **small groups**, and have kids sit in a circle.
- Pick one kid to start, and **whisper a secret phrase** to them (make sure only that kid can hear). Then, they have to whisper that secret phrase to the next kid, and that kid whispers to the next kid, etc.
- Once the secret phrase goes all the way around the circle, let the last kid say it out loud for the whole group to hear. It may be the same, or it may be totally different!
- Now start over and whisper a new phrase to a new kid, and let it travel around the circle (continue the game with new phrases for the rest of Connect Time).
- Here are some funny phrases to use:
 - Two tiny toads ate lots of swarming flies
 - The funny bunny hid the colored candy
 - A bunch of yellow bananas are in a blue boat
 - Twelve people ate purple turnips
 - A hairy caterpillar ate a big yellow banana
 - There's a guppy fish in a shark tank
 - Moody mummies munch on mothballs
 - Noisy monkeys love to eat nuggets
 - Make up your own if you like!
- For an extra challenge: whenever a kid whispers to the next person, they can deliberately change ONE of the words in the phrase!

Before you go to Large Group, you can ask kids how their week went. You can also remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

special notes

Think about the things you've recently talked to God about. Maybe you even prayed before teaching this lesson, or your team prayed together before kids arrived. Share that with kids!

*For part of today's lesson, you'll need **several large sheets of tear off paper and markers.**

presenter tips

Here's today's God's Story video:

God's Story / Prayer:

https://youtu.be/ZrdlXOk_QdQ

script

WELCOME

Main Goal: Welcome kids and review Connect Time.

- **Welcome:** Hi everybody! Welcome to Kids' Club. Who can tell me what you were trying to do in that telephone game? (Let kids respond.)
 - *Yep, whispering the phrase around your whole group, and seeing how close it is to the original phrase!*
- **Ask:** Did the phrase always stay the same by the time it went around the whole group? (Let kids respond.)
 - *No; people said words quietly, or messed up on purpose! So instead of hearing the original phrase, you heard something different.*
- **Ask:** That game was a funny way to communicate with each other, but how about in real life? For example, how would you talk to a friend if they lived far away?
- **Ask:** And what if they live nearby, and you see them everyday? How do you talk to them then? And what do you talk about? (Let kids respond with varying answers.)
- **Say:** Let's watch a funny clip of two cats talking to each other, but in a very unexpected way....
- **Video: Pattycake Cats**
- **Say:** Okay, now that was a funny conversation! But let's switch gears: How about *Jesus*? Can we have conversations with him? How? (Let kids respond.)
 - *Yes! We can talk to him in all kinds of ways, and today we're going to hear, and practice, how to do that.*

P.R.A.Y.

- **Say:** Let's watch a video, and hear about four different people who all had really close relationships with Jesus. As you watch, pay attention to the main ways they pray!
- **Video: God's Story / Prayer**
- **Ask:** Who can remember the four main ways to pray from that video? (Let kids respond.)
 - *Yes; **Praise, Repent, Ask, Yield.***
- **Say:** Let's dig into these different ways of praying, and see how they can bring us into a closer relationship with Jesus everyday!

PRAISE

*Hands-on activity:

- Lay **large pieces of tear-off paper** in various places around the room (enough so that every kid can draw comfortably).
- Play the **3-minute keynote timer** while they work.

- **Ask:** What's the first type of praying? (Let kids respond.)
 - **(Click to show Praise slide.)** *Yes, it's Praise!*
- **Ask:** What does it *mean* to praise? (Let kids respond.)
 - *It's when we focus only on Him, and we tell him how much we love him. Sometimes it's singing songs, sometimes it's telling him thank you, sometimes it just means we tell him "I love you!"*
- **Say:** Let's praise God right now! Around the room are **large pieces of paper** and **markers**. Find a paper to work at, and write down as many words as you can think of to describe God! I'll put a **3-minute timer** up, so you know when it's time to come back to Large Group. *(Read some of the kids words out loud before moving on!)*

REPENT

- **Ask:** Anyone remember what's next? (Let kids respond.)
 - **(Click to show Repent slide.)** *That's right, Repent!*
- **Ask:** Does anybody know what it means to repent? (Let kids respond.)
 - *It's when we realize we've done something wrong, and we tell God we're sorry. Then, we turn away from that wrong choice, and follow Jesus instead.*
- **Say:** This isn't always fun, is it? It can be hard to admit when you've done something wrong, and even harder to tell God about it. But he actually wants us to talk to him about the wrong choices we make; he doesn't want us to hide our sin, he wants us to bring it into the light!
- **Say:** Let's practice repenting. You don't have to say it out loud, but think of something in your head that you want to repent of. It could be something you said or did to someone else, a lie you told, a wrong choice you made... anything. (Give kids a minute to think.)

<p>REPENT</p>	<ul style="list-style-type: none"> ● Say: Now, turn to a person nearby, and you're going to tell each other the words "I repent!" After the first person says, "I repent", the other person should say, "You are forgiven". Because we ARE forgiven, by Jesus! (Let kids respond for a minute or two.) Great job!
<p>ASK</p> <p>*Hands-on activity:</p> <ul style="list-style-type: none"> ● Lay large pieces of tear-off paper in various places around the room (enough so that every kid can draw comfortably). ● Play the 3-minute keynote timer while they work. 	<ul style="list-style-type: none"> ● Ask: What comes after "repent"? (Let kids respond.) <ul style="list-style-type: none"> ○ (Click to show Ask slide.) Yes, it's Ask! ● Ask: What does this mean? What does Jesus want us to ask for? (Let kids respond.) <ul style="list-style-type: none"> ○ <i>Great answers! Jesus wants us to ask him for ANYTHING! Sometimes we're going to be afraid, and we'll need to ask Jesus to help us. Maybe we have to do something really hard, and we need to ask him for bravery. Maybe you know someone who is sick, and you need to ask Jesus to help them get better.</i> ● Say: Let's think of some specific things right now that we could ask for. Everybody think in your head about something (or many things!) you want to ask Jesus for, and then go write it on those large papers, alongside the praise words you all wrote! I'll put the 3-minute timer up, so you know when to come back.
<p>YIELD</p>	<ul style="list-style-type: none"> ● Ask: Okay, who remembers that last word we heard in the video? (Let kids respond.) <ul style="list-style-type: none"> ○ (Click to show Yield slide.) Yes, it's Yield! ● Ask: What does Yield mean? (Let kids respond.) <ul style="list-style-type: none"> ○ <i>It's when we open our ears and listen to him, not just so we can hear, but so we can actually DO what he says!</i> ● (Click to show Yield sign image.) It's kind of like when you're driving in a car, and you see a yield sign, like this. When you see one of these, you're supposed to let the other car go in front of you, instead of going first yourself. Basically, you "give in" to them. ● Ask: What would happen if you saw that sign, but you didn't let the other car go first? (Let kids respond.) <ul style="list-style-type: none"> ○ <i>Yeah, you'd probably get in an accident! That's a good way to help us remember how we should yield to God to. When we hear Him, we have to actually DO what he says, and give in to what he wants!</i>



**RESPONSE TIME AND
WORSHIP**

- **Say:** Let's practice listening to God right now. We're going to watch a video that will help us understand the different ways he talks to us. As you listen, try to focus only on God, and ask him what he wants to tell or show you. You can even close your eyes if that helps you focus.
- **Video: Take a Minute / Listen**
- **Say:** We all need to take time to clear our heads and listen to God, because it helps bring us closer to him. And just like we have to spend time with our friends to stay close to them, we have to spend time with Jesus through all the different ways we've talked about today. Let's pray right now and ask him to help us do that.
- **Pray:** *Jesus, we want to be your close friend. Please help us to make time this week to talk to you, and get to know you better. We love you so much, and want to praise you for always being here for us. Amen.*
- **Say:** Now let's check out a music video that's declaring praise over and over again by telling God that we love him, and he loves us. You can sit and watch this, or get up and dance if you feel like it!
- **Music Video: No Other Love**



instructions

Goal: Kids will (1) understand how we can stay close to Jesus through prayer, (2) recognize how we can talk to Jesus in many different ways and (3) practice praying through praising, repenting, asking and yielding.

Why? Talking to God doesn't always come naturally; we have to learn different ways to speak to him, and put them into practice!

Tip: Tell kids one way you like to pray! Maybe you like to go somewhere special, or maybe you like to listen to music to help you hear God. Share it with the kids!

small group

GET TO KNOW KIDS

- Go around the group and have each kid say (1) their name and (2) one thing they would like prayer for (if they're comfortable sharing)

RESPOND TO THE STORY

1. What are the main ways of praying we talked about today? (Praise, repent, ask and yield). Do you remember the Bible characters who showed us how to do those things? (King Jehoshaphat, David, Hannah and Samuel.)
2. Why do you think God wants us to pray? (He wants a relationship with us; he wants to be close to us.)
3. Which of those things is the hardest to do? Which is the easiest for you?
4. Have you ever heard God speak to you? What was it like?
5. Do you ever feel like it's hard to hear from God? Why?

P.R.A.Y Journal

- Pass each kid 5 journal pages: a **cover page** and **four prayer pages** (Ask, Repent, Praise and Listen.) Set out **markers**. Tell kids that there are different ways to talk to God, and one of them is to **write** to him!
- Guide kids through writing/drawing on each of the following pages (**staple** the pages together like a book, with the cover in front. You can do this before kids write, or after):
 - **PRAISE:** Tell kids to think of things they want to praise God for (it could be something they're thankful for, or they can just write about how they feel about God) and write it on the next page.
 - **REPENT:** Tell kids to think of one thing they want to repent of (tell God sorry for), and write it on down on the next page. How will they turn back toward him?
 - **ASK:** Tell kids to think of one thing they want to ask God for this week, and write it down on the first page.
 - **YIELD:** Tell kids to fill in this page this week. First, they need to spend time listening to God; then they can write down what they hear, and what they'll do about it.



connect questions

What does it mean to praise, repent, ask and yield?
How can we have a closer relationship with Jesus?

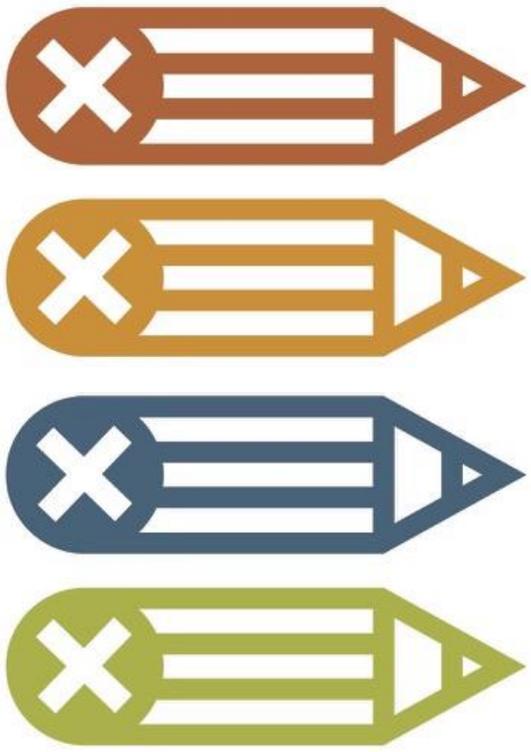
lesson supplies

Connect Time			
Item	Usage	Details	Provided by
No supplies required.			

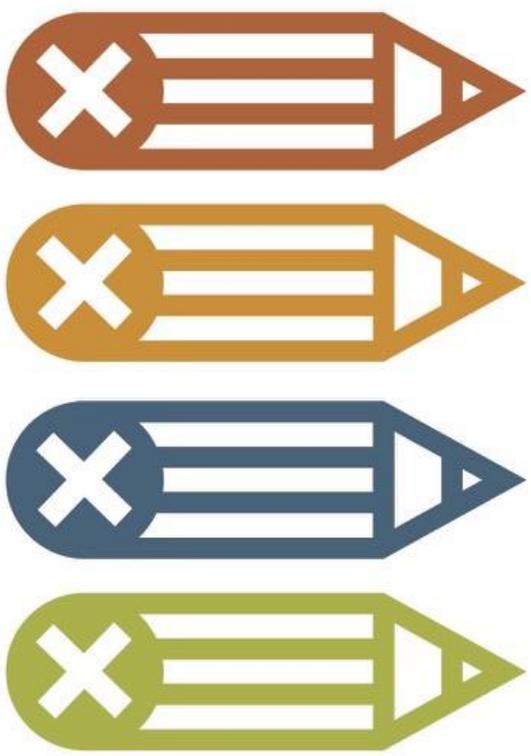
Large Group			
Item	Usage	Details	Provided by
Adventure Bible	1 per large group, reused	Biblesbythe Case.com	site
Large sheets of tear off paper	Several per room		site

Small Group			
Item	Usage	Details	Provided by
Markers	1 set per small group, reused		site
Stapler	1 per small group, reused	*make sure they are filled with staples!	site
Journal Cover Page	1 per kid	8.5x11 paper cut into half sheets, color, Page 9	site
PRAISE Journal Page	1 per kid	8.5x11 paper cut into half sheets, color, Page 10	site
REPENT Journal Page	1 per kid	8.5x11 paper cut into half sheets, color, Page 11	site
ASK Journal Page	1 per kid	8.5x11 paper cut into half sheets, color, Page 12	site
YIELD Journal Page	1 per kid	8.5x11 paper cut into half sheets, color, Page 13	site

Kids' Club



Kids' Club



PRAISE

PRAISE

REPENT

REPENT

ASK

ASK



A/V needs

3rd-5th



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: Pattycake Cats (0:04-1:41; <https://www.youtube.com/watch?v=X3iFhLdWjqc>)
3. Video: God's Story / Prayer (https://www.youtube.com/watch?v=ZrdIXOk_QdQ&feature=youtu.be)
4. Slide: PRAY
 - a. Put "PRAY" in all caps at the top of the slide
 - b. Then put the letters P, R, A and Y like this
 - i. P
 - ii. R
 - iii. A
 - iv. Y
 - c. Then, arrange the slide to show the following when you click once:
 - i. Praise
 - ii. R
 - iii. A
 - iv. Y
5. Loop: 3-Minute Timer (<https://www.youtube.com/watch?v=qnOv-o3IVxA>
 - a. layer with Ask Me Who Loves Me instrumental song (KC/SM media videos songs>songs>instrumental music)
6. Slide: PRAY
 - a. Praise
 - b. Repent
 - c. A
 - d. Y
7. Slide: PRAY
 - a. Praise
 - b. Repent
 - c. Ask
 - d. Y
8. Loop: 3-Minute Timer
 - a. layer with Ask Me Who Loves Me instrumental song (KC/SM media videos songs>songs>instrumental music)
9. Slide: PRAY
 - a. Praise
 - b. Repent
 - c. Ask
 - d. Yield
10. Image: Yield Sign
11. Video: Take a Minute / Listen (https://www.youtube.com/watch?v=PMTus4NUK_0)
12. Music Video: No Other Love (https://youtu.be/Wx3bnKE_IhE)