



# K-2nd

July 14-15, 2018

DATE

Moses

LESSON TITLE

Exodus 2-4

WHERE TO FIND IT

God has a plan for our life.

MAIN POINT

## schedule

**\*We're switching up the schedule this month!**  
**The hour is broken up into FIVE parts,**  
**alternating between large and small groups:**

**Part 1 (5-10 minutes)**

- Small groups (5 minutes after service starts)

**Part 2 (15-20 minutes)**

- Large group

**Part 3 (10 minutes)**

- Game or small groups

**Part 4 (10-15 minutes)**

- Large Group

**Part 5 (10 minutes or until the end of service)**

- Small groups

## tips

**How to prepare for timing of the new lesson format:**

- Before Large Group portions of the lesson, play the 10-second countdown timer to help draw kids attention to where they should go. There's a funny clip at the end too!
- There are 10-minute keynote timers during part of the lesson that requires a game and transition.

## check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

## large group heads up

**How to prepare for activities in this new lesson format:**

- Assign groups at the beginning of the hour by giving every kid a different colored sticker.
- Kids may return to these small groups throughout the hour, and they need to know **WHERE** that small group should sit.

# Part 1 (Small Groups)

## SPLIT INTO SMALL GROUPS

**Main Goal:** Get to know the kids in your group, and have them answer a personal question about themselves.

**Supplies:**

- None

**Time:** 5-10 minutes

**Tip:** As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.

**\*Start small groups 5-10 minutes into the service. Presenter should play the 5 minute countdown video.**

## **CONNECT WITH KIDS:**

- Welcome kids and let them know you're glad they're here today.
- Go around the group and have each kid share:
  - What's your name?
  - If you could do one FUN thing today, what would it be?
- **Say:** Today we're reading a story from the book of Exodus. It's all the way at the beginning of the Bible! (You can look it up in a Bible and physically show them).
- **Extra time?** Ask kids what the best or worst part of their week was.

## **TRANSITION**

- When 5 minutes are up and the presenter plays the **10 second countdown video**, transition kids to Large Group.
- **Say:** Let's all get into one large group by **skipping backwards to a spot on the carpet!**

# Part 2 (Large Group)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Introduce and discuss today's BIG IDEA: **God has a plan for our life.**

**Supplies:** None

### **Video:**

- Zootopia / Assistant Mayor Bellwether (<https://youtu.be/XNv0AoWLMKY>)
- God's Story / Moses (<https://vimeo.com/49018352>)

**Time:** 15 minutes

**\*Play the 10 second countdown video** to draw kids in and help them transition into large group. Click to show the KC logo slide once everyone is seated.

### **INTRO:**

- **Welcome:** Hi everybody, welcome to Kids' Club. I'm so happy to see you guys here! Today we're talking all about a guy named Moses, and how God had a big plan for his life! And just like He had a plan for Moses, **God has a plan for our life too.**
- **Say:** Let's review three important facts to set up today's story:
  - God chose some people to be his special family, and one day the Rescuer would come from that family.
  - Because we live in an imperfect world, they ended up being forced into slavery. They weren't free to do what they wanted to do, and they had to do really hard, tiring work all day long.
  - It was NOT where God planned for them to be. He had a greater plan in store!
- **Ask:** Did God have a plan to rescue his family from slavery? (Let kids respond.) Yes, he sure did! And he chose Moses to start that rescue plan.
- **Say:** Now Moses was just a normal guy, like all of us! He went through some difficult times, and even felt like he wasn't very important in the grand scheme of things. That's something we might all feel sometimes, right? Let's watch a little movie clip right now about someone else who thinks they're not important, even though they really are!
- **Video: Zootopia / Assistant Mayor Bellwether**
- **Ask:** Why did that sheep think she was unimportant? (Let kids respond.) Yeah, she didn't think she could be an important part of any plan. But was she able to help the fox and the rabbit? (Let kids respond.) Yep! Moses was kind of like that sheep. He had no idea that God had a really important plan for his life!
- **Say:** We're going to watch a video and see how Moses meets God in a very unique way. As you watch, try to figure out the special job God calls Moses to do!
- **Video: God's Story / Moses**

# Part 2 (Large Group cont.)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Understand how today's story relates to kids' lives.

**Supplies:** None

### **Video:**

- Zootopia / Assistant Mayor Bellwether (<https://youtu.be/XNv0AoWLMKY>)
- God's Story / Moses (<https://vimeo.com/49018352>)

**Time:** 15 minutes (Cont.)

## **MOSES AND THE BURNING BUSH (Continued)**

- **Ask:** So what did God want Moses to do? (Let kids respond.) Yep, God wanted Moses to help rescue his special family, the Israelites, out of slavery!
- **Ask:** Would you guys say that's a pretty big job to do? (Let kids respond.) Yep, that's a huge job! What if God asked YOU to help rescue a whole country of people? How would you feel? (Let kids respond with varying answers.) Now imagine how Moses would have felt when God asked him to do that!
- **Ask:** Why do you think God asked Moses to do such a big thing, even though Moses hadn't done anything like that before? (Let kids respond.) Yeah, God doesn't just ask people who are strong and brave. He calls people who are normal, and imperfect. He loves everyone no matter what their abilities are!
- **Say:** God had a plan for Moses' life. He had a direction he wanted Moses to go in, and he had steps he wanted Moses to take. **And God has a plan for your life too.**
- **Say:**

## **TRANSITION**

- Let's play a game to help us understand how important it is have a plan! Everyone stand up where you are, and stay in the large group area.

**\*Start the 10-minute timer for the next part of the lesson.**

# Part 3 (Game Time)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Play a game to help kids understand...

**Supplies:** None

**Video:** None

**Time:** 10 minutes

**Tip:** Smaller group of kids? Have them compete by doing the activity multiple times, and adding in extra active elements, like running/skipping/hopping to various places in the room as part of the competition.

## FOLLOW THE PLAN

- Play in small groups, even if one adult is leading all of them. Tell kids you have a plan for them. The crux of the game is this: everybody on the team is important. You can't move on to the next part of the plan until everybody has completed the first part. Let kids know that! (Be as strict as you can about this rule, but if any kid has trouble, teammates can help him/her out. Or if a kid is especially shy, he/she can choose somebody to complete the task as a substitute.)
- Here are the instructions (do as many as you have time for):
  - Introduce yourself to somebody you don't know
  - Do ten jumping jacks
  - Find something green in the room and stand next to it
  - Touch your toes
  - Hold up your fingers to show us how old you are
  - Rub your tummy and pat your head
  - Give somebody a high five or jump as high as you can
  - Stand on one foot
  - Lift both arms into the air as high as you can
- **Debrief:**
  - How did you guys get to complete so many of the activities? (When they ALL completed an activity, they could move on to a new one.)
  - Each of you was important/special. Why? (their team couldn't move on without them)
  - Tell us about another time you felt special.

## TRANSITION

- **Say:** Let's get back into one large group!
- **Suggestion:** Have kids scoot on their bottoms as they go find a place to sit.

# Part 4 (Large Group)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

**Video:**

**Time:** 15 minutes

**Tip:** There are two music videos; one is a motion video and one is a non-motion video. You can choose to play both, or choose one of them to fit the atmosphere of your room, and what you think kids will respond best to.

**\*Play the 10 second countdown video** to draw kids in and help them transition into large group.

## **GOD HAS A PLAN**

- **Say:** Great job playing that game! It's a lot more fun when there's a clear plan, and you know where to go, right? Well it's the same way with us. God designed us. He knows the direction we should go in, and he knows the best choices we should make. **God has a plan for our life.**
- **Ask:** Do you think it might ever be hard to follow the plan God has for us? (Let kids respond.) Yep, it can be. Remember when Moses doubted that God could use him? It can be hard to trust God, because sometimes we just want to do what WE want to do, and not what God wants.
- **Say:** Let's read our verse for this month that tells us exactly WHY we can trust God no matter what. Because even when things seem hard, God still has a plan for us, and he always knows what's best for us.
- **Slide: Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.**

## **GOD HAS DIFFERENT PLANS FOR ALL OF US**

- **Say:** So what might God's plan be for each of us? Will it look the same for every single person? (Let kids respond.) No, he has different and unique plans for all of us! ***(Share something unique about yourself that you believe is part of God's plan for your life. It could be something to do with your job, your family, Kids' Club, etc. Use this to help kids understand what it means for God to have different things planned for each of us.)***
- **Say:** Let's all take a minute to think of one specific thing that God might be asking US to do. Close your eyes, and get it in your head right now. (Give kids a few moments of silence.)
- **Say:** Okay, everybody got it? I want you to ask God right now, silently, to help you do that thing. Go ahead and close your eyes, and spend a minute with God. (Give kids a few moments of silence.)

# Part 4 (Large Group cont.)

## GATHER IN ONE LARGE GROUP

**Main Goal:** Give kids a chance to respond to what they've heard today, and worship!

**Supplies:** None

### **Video:**

- Music Video: Be Strong
- Music Video: Real Love

**Time:** 15 minutes (Cont.)

**Tip:** There are two music videos; one is a motion video and one is a non-motion video. You can choose to play both, or choose one of them to fit the atmosphere of your room, and what you think kids will respond best to.

## **WORSHIP AND PRAYER**

- **Pray:** God, you ask every one of us to do BIG things. Whatever we're thinking of in our head right now, I ask you to help us do it this week. And show us that you'll be with us no matter what. Amen!
- **Set up worship:** Let's all stand up right now and worship God with some singing and dancing!
- **Music Video: Be Strong**
- **Music Video: Real Love**

## **TRANSITION**

- **Say:** Now it's time to get into our small groups. **Let's see if you can be the first one to your group by doing jumping jacks to get to your group!** (Direct kids where to find their team color.)

**\*Dismiss kids to small groups for the rest of the hour.**

# Part 5 (Small Groups)

## SPLIT INTO SMALL GROUPS FOR THE REST OF THE HOUR.

**Main Goal:** Discuss today's story and how it applies to kids' lives through asking questions and doing a hands-on activity.

### **Supplies:**

- 20 question cards/group
- Bush template (1/kid)
- Markers (1 set/group)
- Red tissue paper pieces (3/kid)
- Orange tissue paper pieces (3/kid)
- Glue sticks (1 set/group)

**Time:** 10-15 minutes

**Tip:** You can ask the review questions at the beginning of Small Group, or DURING the activity.

## **RESPOND TO THE STORY**

- Set a **stack of 20 question cards** in the middle of the group (with the question mark face up), and kids take turns drawing a card.
- If they get a card with a question on it, they read the question out loud, and answer it. *(If a kid gets a "True or False" question, make sure they say the correct answer if it's false.)*
- If they get a non-question card, they have to do the funny action it says!
- Make sure to collect the question cards, and return them for the next service.

## **ACTIVITY**

- God used a burning bush to tell Moses he had a plan for him. We're going to make burning bushes to remember God has a plan for US.
- Give each kid **markers, a bush template and 6 pieces of tissue paper (3 red and 3 orange)**.
- Crumple up the tissue paper and glue it on.
- Encourage kids to hang this up somewhere in their house, so they can look at it every day and remember God has a plan for us!

## **EXTRA TIME?**

- Give kids **maze and word-search activity sheets** to work on until their parents pick them up.

**\*Keep kids in small group until parent pickup.**



## connect questions

Tell me about Moses.

What did God call Moses to do?

## lesson supplies

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	<a href="http://BiblesbytheCase.com">BiblesbytheCase.com</a>	site

Small Group			
Item	Usage	Details	Provided by
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: <a href="#">Avery 5472</a> or <a href="#">Avery 5795</a> or <a href="#">Avery 5473</a>	site
Coloring Page - Moses	1 per kid	Page 10 white paper, black & white	site
Maze sheet - Moses	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site
Word search sheet - Moses	Quantity determined by site.	8.5x11 paper, black&white, Page 12	site
Set of question cards	1 set per small group, reused	8.5x11 cardstock, black and white, cut into quarter pages, double sided, Pages 13-22 *place each set into a sandwich-sized ziplock bag.	site
Bush template	1 per kid	8.5x11 cardstock, black & white, Page 23, cut in half	site
Red tissue paper piece	Three approximately 6" squares per kid	<a href="#">Oriental Trading, Red Tissue.</a>	KC National
Orange tissue paper piece	Three approximately 6" squares per kid	<a href="#">Oriental Trading, Orange Tissue</a>	KC National
Markers	1 set per small group		site
Glue sticks	1 set per small group		site

name

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name

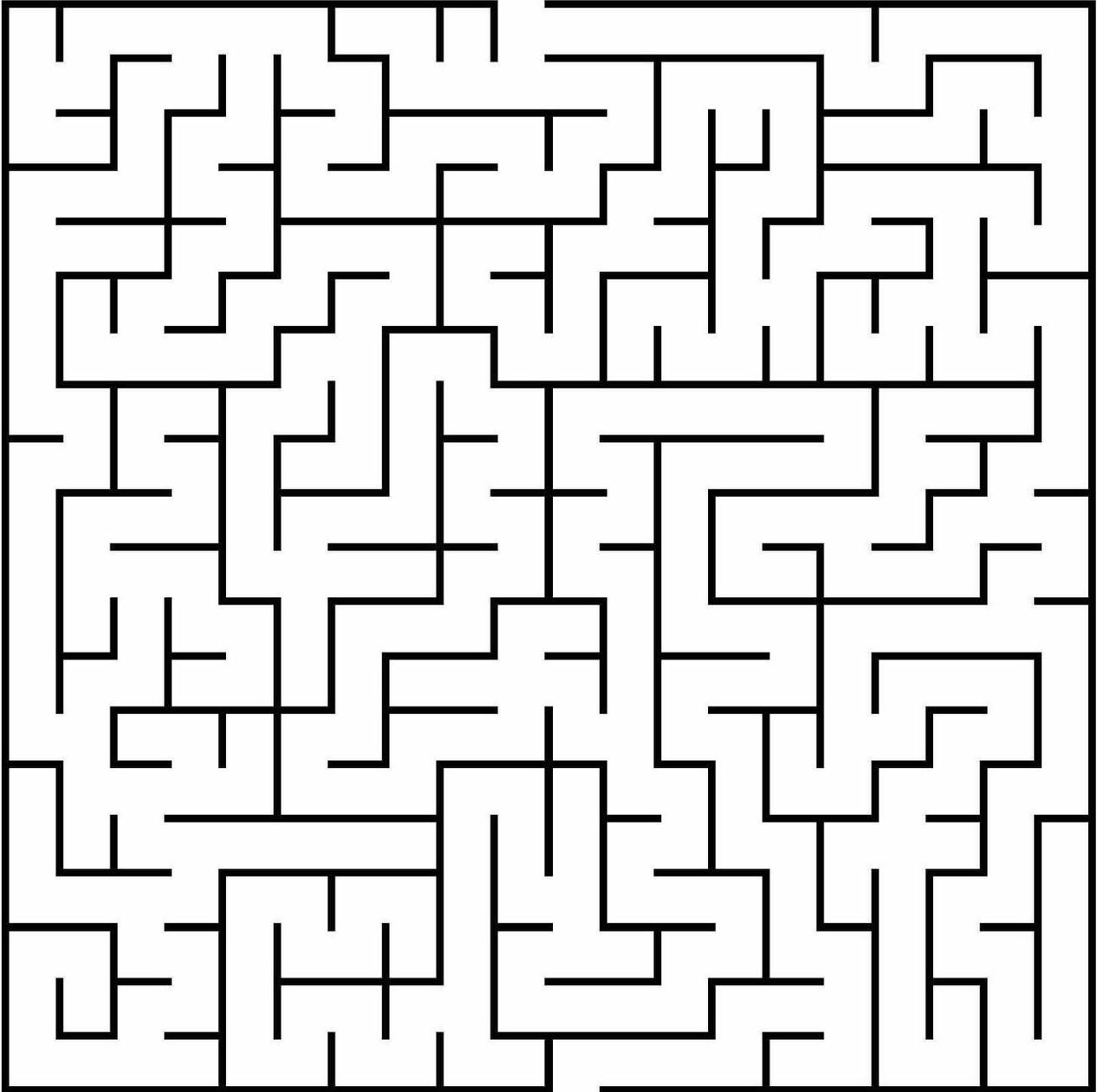
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C H K Y J Q D O G S  
B E Z M E Y C N G E  
Q U W O S G I C M S  
L C D H K N Y P G O  
Y S W P R J L P V M  
L E Q U E A F W T B  
I R B S N C G X I N  
M B U S H U U B V Y  
A S P L B X L K H W  
F H K U Z E J T H R

MOSES  
BURNING  
BUSH  
GOD  
JESUS  
RESCUE  
EGYPT  
FAMILY  
BIBLE  
PLAN

name

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What's one word to describe Moses?

Walk in a circle around your group and give every person a high five (as fast as you can!)

Read the verse while closing your nose with your fingers:

**Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.**

What's the scariest thing you've ever done, or gone through?

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True or False?

When God asked Moses to do a special job, he was really excited at first!

What's the bravest thing you've ever seen someone else do?

How did Moses meet God in today's story?

What's your favorite part of today's story?

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?

Read the verse while sticking your tongue out:

**Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.**

Crabwalk across the room and back.

True or False?

Moses killed someone, and ran away from home.

Spin in a circle 3 times while looking down, then try to walk in a straight line.

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What did God want  
Moses to do in today's  
story?

Wear your shoes on  
your hands until three  
more people have  
drawn their cards.

Read the verse in a  
robot voice:

**Isaiah 41:10 So do not be  
afraid. I am with you. Do  
not be terrified. I am your  
God. I will make you strong  
and help you. I will hold  
you safe in my hands. I  
always do what is right.**

Go give a high five to 5  
people in OTHER small  
groups, then come back.

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Does God's plan look exactly the same for everyone? Why or why not?

Why did God's family, the Israelites, need to be rescued?

How did Moses first react when God asked him to help rescue the Israelites?

Would you rather...live underwater

OR

Live in a tree house?

?

?

?

?



# A/V needs

K-2nd



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 5 minute Countdown Video (<https://www.youtube.com/watch?v=-BninSrxsqM>; no sound)
3. Video: 071518\_Cat in Tub (KC/SM media videos songs>videos>miscellaneous)
4. Video: Zootopia / Assistant Mayor Bellwether (<https://www.youtube.com/watch?v=XNv0AoWLMKY>)
5. Video: God's Story / Moses (<https://vimeo.com/49018352>)
6. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
7. Video: 071518\_Duck Squeeze (KC/SM media videos songs>videos>miscellaneous)
8. Slide: Isaiah 41:10 So do not be afraid. I am with you. Do not be terrified. I am your God. I will make you strong and help you. I will hold you safe in my hands. I always do what is right.
9. Music Video: Be Strong ([https://www.youtube.com/watch?v=GZFMgFre\\_c](https://www.youtube.com/watch?v=GZFMgFre_c))
10. Music Video: Real Love (<https://www.youtube.com/watch?v=WLaCf4roeQQ>)