

K-2nd



September 22-23, 2018

DATE

Nehemiah

LESSON TITLE

Book of Nehemiah

WHERE TO FIND IT

God takes old things and makes them new.

MAIN POINT

schedule

***The hour is broken up into FIVE parts, alternating between large and small groups:**

Part 1 (15 minutes)

- Large Group (5-10 minutes after service starts)

Part 2 (10-15 minutes)

- Game

Part 3 (10 minutes)

- Cool Down Time

Part 4 (10-15 minutes)

- Large Group

Part 5 (10-15 minutes or until the end of service)

- Small groups

tips

How to prepare for timing of the new lesson format:

- 5 minutes before starting the first Large Group portion of the lesson, turn on the 5-minute countdown video to draw kids attention when it's time to start!
- There is a 10-minute keynote timer during part of the lesson that requires a game and transition.

check-in/out

- As kids arrive, give each kid a different colored dot sticker. This will determine which team they're on. Each small group will need a different color.
- Prepare all activity supplies before the activities start!
- Keep kids in small groups until their parents pick them up, while one volunteer checks kids' name tags at check out.

large group heads up

If kids are arriving late and don't have a colored group to join later, don't sweat it! Just send them to any group when the time comes, while still keeping groups evenly numbered.

Part 1 (Large Group)

Main Goal: Introduce and discuss today's BIG IDEA: **God takes old things and makes them new!**

Supplies: None

Video:

The Lion King / King of Pride Rock

(<https://www.youtube.com/watch?v=VUM9qkHn5u0>)

God's Story / Nehemiah

(<https://youtu.be/HdDvqWtVkro>)

Time: 15 minutes

***Start large group 5-10 minutes into the service. Presenter should play the 5 minute countdown video to draw kids in and help them transition into large group.**

INTRO: NEHEMIAH

- **Welcome:** Hi everybody, welcome to Kids' Club. Today, we're going to hear about a guy named Nehemiah; can you say Nehemiah? (Let kids respond.) God had a very special job for Nehemiah. God wanted him to help take something old and ruined, and turn it into something new! And that leads to today's BIG IDEA: **God takes old things and makes them new.**
- **Say:** During Nehemiah's time, God's people were in trouble. They were living in a city called Jerusalem. Can you say, "Jerusalem"? (Let kids respond.) This city was supposed to be their home, but their enemies had destroyed it. The walls around the city had been ruined, and now God's family wasn't safe.
- **Say:** God had a plan in store for his people though. Even though their home had been destroyed, he had plans to turn it into something brand new and even better than before!
- **Say:** It's kind of like something that happens in the movie, "The Lion King". In the movie, the kingdom of Pride Rock looks almost completely destroyed. Everything's been burnt up and there was no food or water for a long time. But once the rightful king returns, things start to turn around! Pay attention to all the things that are being made new...
- **Video: The Lion King / King of Pride Rock**
- **Ask:** What are some ways that things are made new in this scene? (Let kids respond.) Yep, the rain comes and puts out all the fire, and eventually, everything grows back and the kingdom is restored again.

OLD TURNS INTO NEW

- **Say:** We're going to see how God turns the old and broken city of Jerusalem, and turns it into something new and amazing. And he uses Nehemiah to help get it done!
- **Say:** Nehemiah was a powerful guy who worked for the king, and God had a really special job for him. It wasn't easy, and it took a lot of guts to do! Let's watch another video, and see how God uses Nehemiah to help turn something old into something new.
- **Video: God's Story / Nehemiah**

Part 1 (Large Group)

Main Goal: Introduce and discuss today's BIG IDEA: **God takes old things and makes them new.**

Supplies: None

Video:

Time: 15 minutes (Cont.)

GOD TURNS THE OLD INTO NEW

- **Ask:** What was Nehemiah trying to do? (Let kids respond.) Yep, he was rebuilding the wall around Jerusalem. And who helped Nehemiah do his job? (Let kids respond) People definitely helped, but it was God who protected him and fought for him. God wanted to help Nehemiah and his people!
- **Say:** It could have been easy to let all of the obstacles get in his way and stop him. Can anyone remember one of those obstacles? (God's enemies made fun of him. They tried to attack. They tried to trick him. They tried to mistreat God's people.) Yep, and at one point in the story, they were ready for an attack! Let's look at what Nehemiah said:
- **Nehemiah 4:19-20:** **"This is a big job. It covers a lot of territory. We're separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!"**
- **Say:** Wow! That's incredible! The last line says "Our God will fight for us!" and that's exactly what God does. On the count of three, I want you to yell that like it's a battle cry. 1...2...3... "Our God will fight for us!"
- **Say:** Let's act that out together! (Do the following motions with kids):
 - Our God (bring palm down in front your face, with palm facing sideways)
 - Will fight (punch the air or do a kick)
 - For us (point both finger to yourself)

***Start the 10-minute timer for the next part of the lesson.**

Part 2 (Game Time)

Main Goal: Play a game to help kids understand today's big idea.

Supplies:

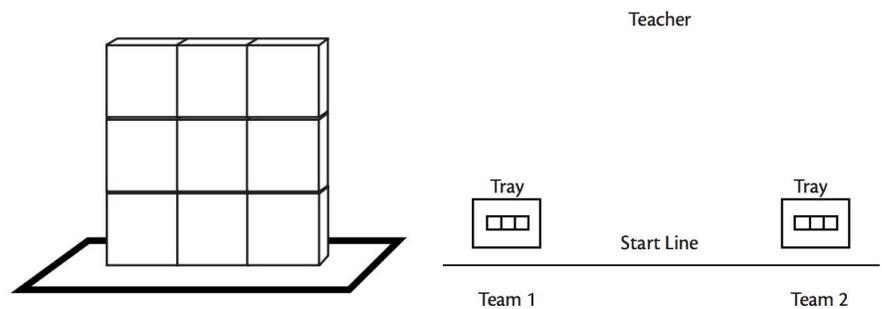
- Bins (1/small group)
- Blocks (9/small group)

Video: 10-minute countdown timer

Time: 10 minutes

NEHEMIAH'S WALL RELAY

- Divide the room into small groups (teams) and have them line up.
- Set a bin in front of each team, with a "wall" of blocks in each bin (here's how to set up the blocks):



- Mark two start lines equal distance away from the bins, and have the leader stand across the room.
- On "Go," the first kid on each team will walk to their bin, pick it up carefully, and walk to the leader, then turn around and give the bin back on the floor for the next kid to pick up.
- If the blocks topple over, the kid must stack them up again before moving forward!
- Play it as a relay race, and see which team finishes first!

***Start the 10-minute timer for the next part of the lesson.**

Part 3 (Cool Down Time)

Main Goal: Do an activity to help kids understand today's big idea.

Supplies:

- Bin (3/group)
- Bean bag (1/group)

Video: 10-minute countdown timer

Time: 10 minutes

- Stay in **small groups**.
- Go around the group and ask this question:
 - What city do you live in? What other cities or states have you lived in?
- Set out **3 bins** in your small group area. They are each worth a different "point" value: The closest one is worth the least; the furthest away is worth the most.
- After a kid answers a question, put a bean bag on their head.
- Mark a "starting line" somewhere in your group area for kids to start. The kid stands at the starting line and carefully walks to the bin of their choice. Bending the head and shoulders, they have to try and drop the bean bag into the bin to earn the points!
- If the bean bag falls off the head on their way to the bin, they have to return to the starting line again. If the beanbag misses the chosen basket, it becomes the next kid's turn.
- Game questions to ask:
 - What's the name of the main guy in today's story? (Nehemiah)
 - Was city was destroyed? (Jerusalem)
 - What was Nehemiah's special job? (Rebuild the city walls)
 - Have you ever built something? What was it?
 - Have you ever broken something? What was it?
 - What's your favorite part of today's story?
 - How would you feel if people fun of something you were building or making?
- Once you've finished the story questions, move on to some questions that are just for fun!
 - What's your favorite animal?
 - What's your favorite thing that God created?
 - What's your favorite movie?
 - What's your favorite tv show?

Part 4 (Large Group)

Main Goal: Give kids a chance to respond to what they've heard today, and worship!

Supplies: None

Video:

Time to Dance

(<https://www.youtube.com/watch?v=OuhQp5FTk9M>)

Dance Laugh Love

(https://www.youtube.com/watch?v=3kJ_HOjC1A&t=6s)

Time: 15 minutes

***Play the 10-second countdown video to help kids refocus and transition back into Large Group. These timers will become a permanent part of lessons, and include a funny clip at the end!**

GOD REDEEMS

- **Say:** All right, before we get started, let's do a little stretch! Everyone spread out a little and lay on your backs. Now pretend like your doing a snow angel! (Let kids respond). Okay, now move only your right arm and leg out. Now move only your left arm and leg out. (Let kids respond.) Great job! Now let's get back to Nehemiah!
- **Say:** Remember, God took something old and broken, and he turned it into something brand new. No matter how bad things seem, God can take anything that's old or broken, and he can make it new. Even a city that had been completely ruined! Because his people trusted and obeyed him, God restored their home.
- **Say:** Nehemiah is kind of similar to someone else who helped rebuild. Someone that God sent to us, not just to rebuild a wall, but to rebuild his entire kingdom! Do you all know who that was? (Let kids respond.)
- **Say:** It was Jesus, and he had a really important job to do while he was here. He came to rescue each and every one of us from all the sin and hurt in this world! He died and took the punishment for our wrong choices, so that we don't have to. If you're glad that Jesus did that for you, give someone a high five! (Let kids respond.)

RESPONSE TIME AND WORSHIP

- **Say:** Let take a minute and talk to Jesus, and tell him how glad we are that he takes old things, and makes them new. Remember, when we pray, that means we're talking to God, and he actually hears us!
- **Pray:** God, thank you for making ALL things new. Thank you for giving us a job to do, just like Nehemiah. Help us listen for your voice, and follow you. Amen!
- **Say:** Okay, now let's watch a music video and worship God for who he is, and what he does for us. Listen to the words, and follow along to the motions!
- **Music Video: Time to Dance**
- **Music Video: Dance Laugh Love**

Part 4 (Large Group)

Main Goal: Give kids a chance to respond to what they've heard today, and worship!

Supplies: None

Video:
Kids' Club Rome Preview

Time: 15 minutes

COMING SOON!

- **Say:** We've got something really cool coming to Kids' Club. We packed up our cameras and guitars, and went to a real live place where Jesus' early followers walked, talked and changed the world—Rome, Italy!
- **Say:** Next week, we're doing an epic five week series created specially for you, full of sweet stuff we've filmed in Rome. So make sure to invite your friends to join! Let's check out a quick preview.
- **Video: Kids' Club Rome Preview**

Part 5 (Small Groups)

Main Goal: Discuss today's story and how it applies to kids' lives through asking questions and doing a hands-on activity.

Supplies:

- White cardstock (1/kid)
- Colored squares (10 squares/kid)
- Sticker sheets (lay out an assortment)
- Scissors (1 set/group)
- Glue sticks (1 set/group)
- Markers (1 set/group)

Time: 10 -15 minutes (or until parents pick up)

Tip: You can ask the review questions at the beginning of Small Group, or DURING the activity.

***Keep kids in small group until parent pickup.**

RESPOND TO THE STORY

- Have you ever built or created anything? What was it? What did you like about it?
- If you could build/make ANYTHING, what would it be? Why?
- Why was it hard for Nehemiah to build the wall? (People tried to stop him, etc.)
- Has anyone ever been mean to you? What was that like?
- How did Jesus make us new?
- Is there something that you want to be fixed and made new? Something that makes you sad, or angry, that you need God to help you with? (*It might help to give a personal example.*)

MAKE IT PERSONAL

- Tell kids that we're going to create our own city, to remind us of how Nehemiah rebuilt the city wall to protect God's family. God helped him turn something old and ruined, into something new!
- Give each kid **1 piece of white cardstock** and set out an **assortment of colored squares** and **sticker sheets** (each kid should get approximately 10 squares and a 1/4 sheet of stickers).
- Set out **scissors, markers** and **glue sticks**.
- Show kids how to create the city of Jerusalem after Nehemiah helped rebuild it!
 - They can glue the squares and use the stickers to create walls, towers, houses, buildings, castles, etc. Whatever they want their "brand new city" to look like!
 - They can further decorate and draw the city using markers.

EXTRA TIME?

- Give kids **maze and word-search activity sheets** to work on until their parents pick them up.



connect questions

Tell me about Nehemiah.

How does God take old things and make them new?

lesson supplies

Large Group			
Item	Usage	Details	Provided by
Adventure Bible for Early Readers	1 per large group, reused	Biblesbythe Case.com	site

Small Group			
Item	Usage	Details	Provided by
Colored dot stickers	1 per kid	Provide enough colors for each group at a service to use a separate color. Staples: Avery 5472 or Avery 5795 or Avery 5473	site
Coloring Page - Nehemiah	Quantity determined by site.	Page 9, white paper, black & white	site
Maze sheet - Nehemiah	Quantity determined by site.	8.5x11 paper, black&white, Page 10	site
Word search sheet - Nehemiah	Quantity determined by site.	8.5x11 paper, black&white, Page 11	site
Bin	3 per group		site
Bean bag	1 per group, reused		site
Blocks	9 per group, reused	Oriental Trading	KC National
Markers	1 set per group, reused		site
Glue sticks	1 set per group, reused		site
Scissors	1 set per group, reused		site
White cardstock	1 per kid	8.5x11 cardstock	site
Colored paper squares	10 squares per kid	2" squares of colored paper. Provide 8 colors per site.	KC National to provide paper, sites to cut.
Sticker sheets	1 sheet for 4 kids	Discount School Supply	KC National

name _____



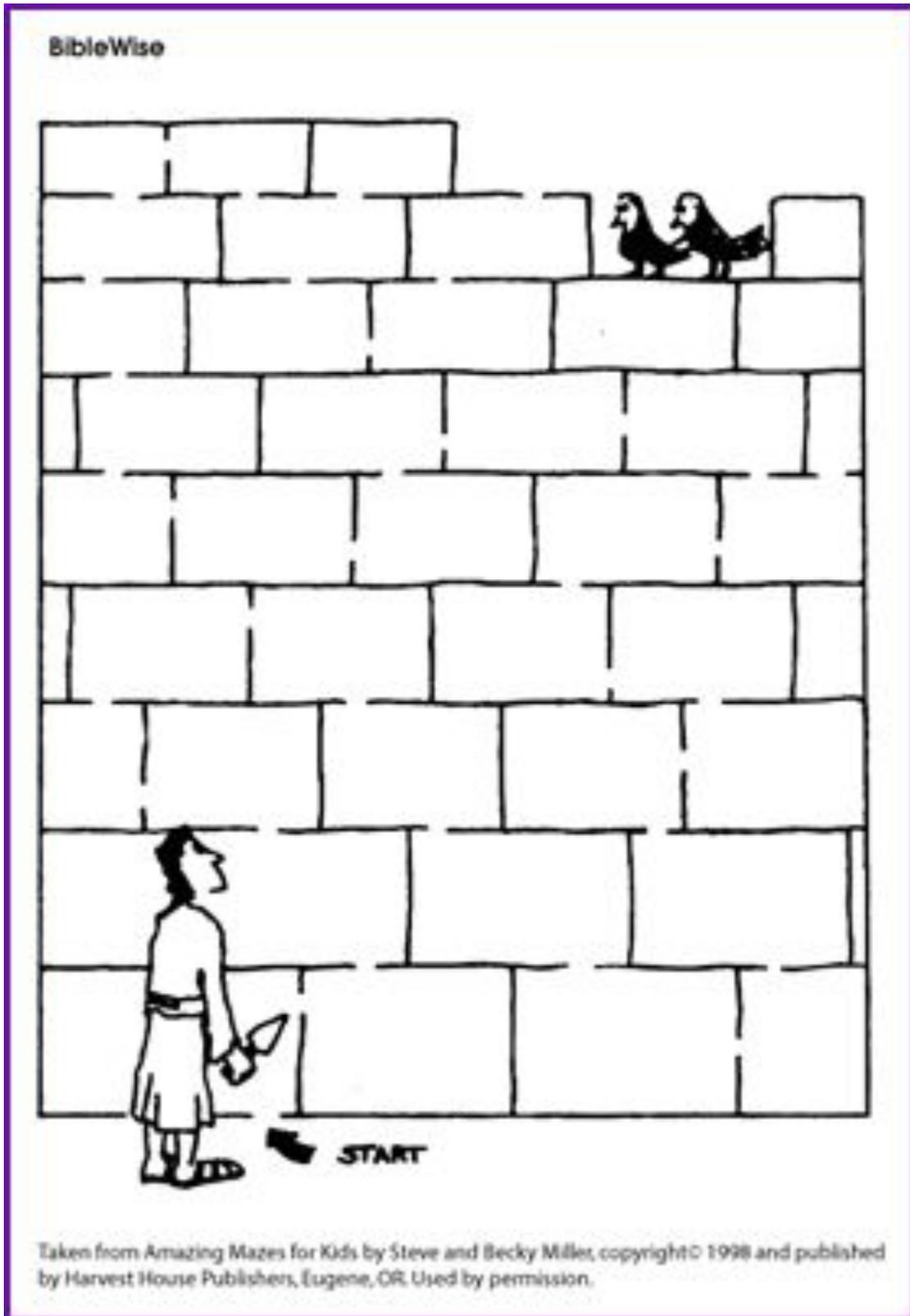
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Tell me about Nehemiah.
How did God help him?

Read more about this week's story in the book of Nehemiah.

CrossroadsKidsClub.net

name



name

O P R O B R O K E N V E
C S H W U N F L I O L D
J D Q R A K E B W T P I
N K A K H L I W G Z Y V
W E A G D I L J W W U T
J Z H A G O D I E W U V
X S R E R A R B R S B S
F H E S M W P S Y N U Q
W L D I P I G W O R I S
N J E R U S A L E M L U
Y N E V Y I U H U J D J
U U M A G I S W N U C L

NEHEMIAH
BUILD
WALL
JERUSALEM
GOD
JESUS
OLD
NEW
BROKEN
REDEEM

A/V needs

K-2nd



1. KC Logo Slide: for when kids enter the room (All that You Need instrumental; mp3 only; can be downloaded on website)
2. Video: 5 minute Countdown Video (<https://www.youtube.com/watch?v=-BninSrxsqM>)
3. The Lion King / King of Pride Rock (<https://www.youtube.com/watch?v=VUM9qkHn5u0>)
4. God's Story / Nehemiah (<https://youtu.be/HdDvqWtVkro>)
5. Nehemiah 4:19-20: "This is a big job. It covers a lot of territory. We're separated too far from one another along the wall. When you hear the sound of the trumpet, join us at that location. Our God will fight for us!"
6. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
7. Video: 10-Minute Timer (<https://www.youtube.com/watch?v=Vn31KFenBlo>)
8. Video: 10-second countdown video_092318
9. Music Video: Time to Dance (<https://www.youtube.com/watch?v=OuhQp5FTk9M>)
10. Music Video: Dance Laugh Love (https://www.youtube.com/watch?v=_3kJ_HOjC1A&t=6s)
11. Video: Kids' Club Rome Preview (in progress)